

PREPARATORY

*Edition 1 2026*

# Moving Forward



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PREPARATORY SCHOOL

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# PRINCIPAL'S ADDRESS



## SIMONE HAMMOND

*Preparatory Deputy Principal*

While our magazine is titled Moving Forward, this term felt more like “moving FAST forward”! Our campus has been a hive of activity, with our learners inquiring, performing, and leading with remarkable dedication. It is a joy to witness our boys and girls bravely step into new challenges, but even more rewarding is seeing the character they develop through these experiences. Refining these traits is essential as we raise and release Godly leaders into the world.

Our competitive spirit was on full display at the Interhouse Gala. A huge congratulations to Hawks for their victory in the pool and to Falcons for taking home the Spirit Award. I was particularly impressed by our newly appointed House Captains, who led their teams with such vibrant song and enthusiasm.

Beyond the pool, our debaters, DSSL dancers, and Softball teams have done us proud. Furthermore, the Creative Showcase was a true showstopper - the level of talent within our halls is simply breathtaking.

This term also saw the launch of our Social Impact Champions. This new initiative empowers two representatives from each class to lead our collections for *Nurturing Newborns* and coordinate our recyclable toy project. Seeing our learners take such an active role in serving the community is heartening.

In this issue, don't miss our *Meet the Teacher* feature, where we interview one of our newest staff members.

**FINALLY, A MASSIVE WELL DONE TO OUR PREP LEARNERS. EVERY ARTICLE IN THIS EDITION OF MOVING FORWARD WAS WRITTEN BY THEM.**

**HAPPY READING!**



## LOVE OF LEARNING

### MEET THE TEACHER: SAMANTHA RAUTENBACH



*Written by Benjamin Stramrod (Grade 7)*

On the 18th of June, one day, Samantha Rautenbach was born. A child who always believed she was going to be a psychologist, turned out to be our amazing English teacher here in our Intermediate Phase, and I, Benjamin Stramrod had the privilege of interviewing her. Today, I'm writing about the facts, details and events and so much more that were shared in our conversation!

Our lovely English teacher, Ms Rautenbach, has recently become a teacher here at King's, and has shown us that she really fits the criteria we were looking for!

**AFTER MANY YEARS OF STUDYING, BECOMING A TEACHER AND COMPLETING HER DEGREE IN PSYCHOLOGY AND ENGLISH (PLUS WHAT FELT LIKE A PUSH FROM GOD) SHE STARTED TEACHING AT OUR PRESTIGIOUS SCHOOL!**

I'm not surprised she's so good at her job though, all of the experience gained from her past accomplishments and part-time jobs is just amazing!

Over the course of her life, another thing that shaped a kind and resilient soul such as hers, were her hobbies! Her hobbies include reading, gardening, and writing.

Now I have a question for you! In your opinion, which are your favourite foods or drinks? Well, Ms R's answer would be the likes of Mexican food and a refreshing glass of soda tonic lemonade.

Her favourite subject in school was, well it's pretty obvious, English! From what I heard, she enjoyed English from grade 1-12 and when she went to university, she excelled. She said, "I started getting 90% in university which is when I really started to love it."

**AFTER THIS SHORT INTRODUCTION OF OUR KIND, VIBRANT ENGLISH TEACHER I HOPE YOU GOT TO KNOW HER JUST A LITTLE BIT MORE!**

# LIBRARY MONITORS

*Written by Lily-May Lopes (Grade 7)*



## EVERYBODY WANTS TO BE A LEADER, EVERYBODY WANTS TO BE A HOUSE CAPTAIN! BEING A LIBRARY MONITOR IS JUST AS HONORABLE

You may not be known as the loudest screamer at the interhouse, or the leaders walking around the campus, but quietly checking out children's books, happily filing and tidying up, placing books on the correct shelves, brings just as much value to the school.

This year I was chosen as a library monitor. As the colourful badge was pinned onto my blazer, I knew what was wanted of me. As a library monitor I work in the...you guessed it: Library! In the quiet library, children hustle and bustle around wanting to take out more and more new, interesting books, when they already have at least 10 books on the system that haven't been returned yet!

There are three jobs a library monitor can fulfill, and they are:

- Filing and tidying
- Returning/checking out books on the computer
- Book work

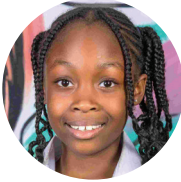
With all the students reading books and borrowing these thrilling stories, you can imagine how the returns pile up! Mrs Andrews often has to get the other children to help put all the books in their rightful places according to their authors and genres. This also includes making sure the books are straight and in alphabetic order, and that some are not upside down! (Yes it has happened before).

Returning and checking out books is probably my favourite thing to do. When a child returns a book, you scan the barcode on the book with the scanner. The beep sound it makes echoes throughout the silent library at least every few minutes.

Book work is the job for repairing broken and torn books and applying red, yellow, green and almost every whimsical colour of stickers.

**BEING A LIBRARY MONITOR IS JUST AS IMPORTANT AS BEING A LEADER OR A HOUSE CAPTAIN, WHETHER IT IS OUT AT THE BALL GAME OR IN A PROFESSIONAL MEETING, WORKING QUIETLY IN THE LIBRARY BRINGS OUT JUST AS MUCH PLEASURE.**

## INQUIRY EXHIBITION - GRADE 4



I really loved the Conservation Exhibition. It showed me that some people and some parts of the world really want to make the environment better, so I started picking up more litter.  
- Tinaye Butayi

I LOVED THE CONSERVATIONIST UNIT, IT WAS AMAZING AND FUN. I LOVED DRESSING UP AND LEARNING ABOUT THE ENVIRONMENT.  
- ELIJAH DAVIDS



I think it was really inspiring to learn about other people's achievements to help the world  
- Dzuva Netshimbupfe

EVERYONE LOOKED GREAT AND MADE ME WANT TO BE A PARENT TO GO AND SEE THEIR PRESENTATIONS.  
- LUJAH JANSE VAN VUUREN



My favourite thing about the conservationist is that you can ask a lot of questions and I love asking questions. Inquiry used to be called LOL aka Love of Learning and I love to learn. Inquiry is one of my favourite subjects especially because Miss Zulu teaches us.  
- Beren Pienaar

IT WAS A GOOD THING TO DO RESEARCH BY OURSELVES.  
- JONATHAN SWANEPOEL





# BUILDING CULTURE

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## SPORTING EXCELLENCE

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### INTERHOUSE GALA

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*Written by Emma Freese (Grade 7 House Captain)*

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THE SWIMMING GALA IN TERM 1 WAS DEFINITELY ONE OF THE MOST EXCITING EVENTS OF THE SCHOOL YEAR! IT BROUGHT TOGETHER LEARNERS, TEACHERS, AND SUPPORTERS FOR A DAY FILLED WITH ENERGY AND COMPETITION.

The atmosphere at the pool was totally vibing; house colours were everywhere and the cheers were so loud you could hear them from kilometers away.

Everyone eagerly jumped into all sorts of races, from freestyle to backstroke, putting their skills and determination to the test. Some people aimed to break records, while others just enjoyed representing their houses and building team spirit. Our teachers and coaches encouraged everyone to do their best, praising us for our participation and sportsmanship. Between races, we all gathered to laugh and celebrate each other's achievements. Even though there were low clouds blocking the sunlight, our spirits were way higher than the clouds!

By the end of the gala, we were all exhausted and our voices hurt from cheering so hard. We were so nervous to find out who won. Finally, the announcement came... THE WINNER IS HAWKS! Everyone started cheering and shouting

AS A HOUSE CAPTAIN, I HAD THE HONOUR OF GOING UP WITH MUNESU BUTAYI TO COLLECT THE BIG, SHIMMERING TROPHY. IT WAS A MEMORABLE START TO THE YEAR!

## JSA TOP SCHOOLS

*Written by Shannon Harper (Grade 7)*



JSA, which stands for the Johannesburg Softball Association, is a sport that requires a lot of dedication and commitment. Players have to work hard during practices and games, constantly improving their skills like batting, fielding and teamwork. Even though it demands effort and discipline, it is also fun because you get to enjoy the game, stay active, and spend time with your teammates.

**ONE OF THE BEST THINGS ABOUT BEING IN THE JSA IS THAT YOU GET TO COMPETE AGAINST OTHER TEAMS. COMPETING HELPS YOU GROW STRONGER, BUILD CONFIDENCE, AND LEARN HOW TO HANDLE BOTH WINNING AND LOSING. HOWEVER, IT CAN SOMETIMES BE DIFFICULT, ESPECIALLY DURING TOUGH MATCHES OR WHEN YOU FEEL TIRED.**

Despite these challenges, being part of the team makes everything better. As long as you are with your team, they will comfort and support you all the way. In the end, JSA is not just about softball, but also about teamwork, perseverance, and friendship.

# CREATIVE ARTS

## CREATIVE SHOWCASE



*Written by Dominique Roodt (Grade 5)*

THIS PAST WEEK WAS FULL OF FUN AND CREATIVITY AS WE DISCOVERED EVERYBODY'S DIFFERENT TALENTS. THERE WERE 400 CHILDREN WHO SIGNED UP, AND I JUST LOVED SEEING EVERYONE'S TALENT.

At the Gala night, there were so many great performances. Toriso did her awesome dance—she really nailed it on stage. Jason performed an amazing mime; it looked like he was actually doing it for real and Emersyn sang like an angel; her voice was so beautiful. Aneesa played an amazing classical guitar piece, and it was awesome. Dante and Tshwelo performed a fabulous duet; they sounded like a real band. Nina did a breathtaking dance and she looked like a professional dancer.

As for me, Dominique Roodt - I sang Hallé by Phil Wickham. It was a little frightening singing in front of all those people, but in the end, it was really fun.

LASTLY, I JUST WANT TO SAY THAT ALL THE LEARNERS - FROM THE CUTE LITTLE GRADE 1S TO THE ALMOST-IN-UNIVERSITY GRADE 12'S - ARE EXTREMELY TALENTED. I CAN'T WAIT FOR NEXT YEAR'S CREATIVE SHOWCASE.





## DEBATING

*Written by Eden Bloem (Grade 7)*



Our debate team competed in four matches over four consecutive Saturdays, starting at 7:30 and ending at 17:00. They were long days, but also very exciting and memorable experiences.

At first, the team was a bit nervous, but with each match, we became more confident and worked well together as a team. We listened carefully, thought quickly, and supported each other throughout the day.

Even though the hours were long and fatigue set in, we stayed focused, alert and positive. We also shared some fun moments, which made the experience of participating in events like this more enjoyable.

**OVERALL, DEBATING HELPED US GAIN CONFIDENCE, IMPROVE OUR SPEAKING SKILLS, AND BECOME A HIGH-PERFORMING TEAM.**

# DSSL

*Written by Tinyiko Mahlangu (Grade 7)*



## FROM PREP TO PROVINCIAL: KING'S MAKING MOVES IN DSSL.

### PREP TEAMS SHINE, DANCERS SOAR AND KING'S IS READY FOR PROVINCIAL GLORY!

The Dance School Sports League (DSSL) interschool event was an exciting and memorable experience for our school. It brought together different schools to compete, showcase their skills, and celebrate the spirit of sport and dance. For learners, it was more than a competition - it was a chance to grow, build confidence, and enjoy teamwork.

Our school performed exceptionally well. The Prep team impressed everyone and proudly came second overall. Their dedication, discipline, and teamwork were evident in every performance, inspiring both teachers and fellow learners.

Although we tried our best, we faced tough competition against Welridge, who we lost to. Even though it was disappointing, it taught us important lessons in perseverance, resilience, and sportsmanship.

Our coach, Zoe Bullock, was phenomenal, guiding us and making practices fun - some were absolutely crazzzyyyyyy! Mrs Kylie Magwaza encouraged us and helped us see the opportunities that the DSSL could lead to in the future.

### MANY OF OUR DANCE LEARNERS WERE ACCEPTED TO TRIAL FOR THE DSSL PROVINCIAL TEAM. THIS HIGHLIGHTS THE TALENT AND DEDICATION PRESENT AT OUR SCHOOL.

The interschool event was not just about winning. It was about building confidence, teamwork, and school pride. Learners cheered for each other and created a positive, energetic atmosphere.

**IN CONCLUSION, THE DSSL INTERSCHOOL WAS A FANTASTIC EXPERIENCE. WE ARE PROUD OF OUR ACHIEVEMENTS, THE LESSONS WE LEARNED, AND THE TALENT WE DISPLAYED. PEOPLE BETTER STAY TUNED, BECAUSE KING'S IS READY TO SOAR TO EVEN GREATER SUCCESS!**



## PREPARING LEADERS

### GRADE 7 LEADERS & HOUSE CAPTAINS



*Written by Phumelele Khuboni (Grade 7)*

My experience as a Leader is definitely not what I expected, and it has many more responsibilities than I thought it would. The duties as a Leader are definitely difficult but the most difficult thing is telling my friends to do the right thing, for example in class one of my friends had her phone and I had to tell her to put it away. Another challenge as a leader, is that every time the class makes a noise or we lose 'King's Kash', there are always some peers who say "as a Leader you should tell the class to keep quiet."

As much as there are many challenges, there are also many fun things to do as a Leader, such as planning Interhouse with the house captains, which was a lot of fun. Another great thing about being a Leader is when we all have to meet up for duty, for example a day before school opened we came to help with welcoming the new students, that was lovely.

**AS A LEADER, I KNOW THERE ARE YET MANY MORE RESPONSIBILITIES AND CHALLENGES TO COME, AND I LOOK FORWARD TO OVERCOMING THEM.**



## SOCIAL IMPACT CHAMPIONS

*Written by Lethabo Maponya (Grade 7)*



At our school, the Social Champions and LOC (Love Our City) are more than just groups - they are a team of learners committed to serving others and making a meaningful difference. Through leadership, teamwork and a servant-hearted attitude, they help create an environment where every learner feels welcomed, valued and supported.

Social Champions play an active role in daily school life. From assisting at School Open Days to welcoming new learners, they ensure that everyone feels comfortable from the very beginning. When new students join the school, Social Champions help them settle in by connecting them with a peer mentor or buddy or even stepping in as mentors or buddies themselves. This helps build confidence, friendships and a warm sense of belonging.

### ONE OF THE MOST REWARDING PARTS OF THIS ROLE IS MEETING NEW PEOPLE AND FORMING GENUINE CONNECTIONS.

In addition, both Social Champions and LOC teams are involved in many school events and responsibilities. They assist behind the scenes, take on important duties and support the smooth running of school activities. From organising Love Our City donation drives, where items are collected from different classes and distributed to those in need, to making school events exciting, they are always involved. During Interhouse, for example, the team spirit truly comes alive with loud war cries, energetic dances and cheering for the respective houses. The House Captains lead the fun and ensure the atmosphere is full of energy and excitement.

A powerful example of servant-hearted leadership comes from the Bible. In Matthew 20:28 Jesus says: "The Son of Man did not come to be served, but to serve." This verse reminds us that true leadership is not about being in charge or receiving recognition, but about putting others first. In the same way, Social Champions and LOC aim to serve with humility, kindness, compassion and the K.I.N.G.S. values. Whether it is helping a new learner feel at home, supporting a school event, leading the Interhouse spirit or contributing to a community project, their actions reflect the heart of serving others selflessly - just as Jesus did.

In conclusion, being part of the Social Champions and LOC is both meaningful and rewarding. Although it requires commitment and effort, it teaches learners the true value of leadership through service.

### THEIR WORK SHOWS THAT EVEN THE SMALLEST ACTS OF KINDNESS - OR THE LOUDEST CHEER AT INTERHOUSE - CAN MAKE A LASTING DIFFERENCE, HELPING TO BUILD NOT ONLY A STRONGER COMMUNITY, BUT A MORE CARING AND COMPASSIONATE ENVIRONMENT.

# 40TH BIRTHDAY FOCUS

## EXHIBITION

### 40 YEARS OF FAITHFULNESS: A NIGHT OF THANKSGIVING AND CELEBRATION.

Our 40th Birthday Thanksgiving Exhibition was a truly special evening, marking the beginning of a year of celebration as we honour 40 years of God's faithfulness to our school community.

The evening began in an unexpected and memorable way, with rain and thunder rolling in just as guests arrived. Yet, in a beautiful reflection of the evening's theme, the skies soon cleared to reveal a stunning, star-filled night, a fitting reminder of God's constant presence and goodness through every season.

Parents, staff, and families gathered to journey through a curated exhibition of photographs and memories, each one telling part of the story of what God has done over the past four decades. More than just images, the exhibition reflected lives shaped, a community built, and generations impacted.

### A HIGHLIGHT OF THE EVENING WAS A MEANINGFUL MOMENT OF PRAYER AND WORSHIP, WHERE WE PAUSED TOGETHER TO GIVE THANKS TO GOD FOR HIS PROVISION, GUIDANCE AND FAITHFULNESS.

This moment was made especially significant as representatives from our alumni, eldership, Board of Governors, staff, and two of our learners led us in prayer - a beautiful picture of unity across generations and roles within our community.

The atmosphere throughout the evening was warm and vibrant. Guests enjoyed delicious finger-style refreshments, while the herb-infused cordial bar proved to be a favourite, especially among the children, who delighted in the unique flavours on offer. The evening also created a wonderful space for connection, as parents and staff spent time sharing stories, building relationships, and celebrating together.

As we look back on this milestone, we do so with deep gratitude for those who have gone before us and laid strong foundations. Their faith and obedience have created a legacy that continues to impact lives today.

This Thanksgiving Exhibition was not only a reflection on the past, but also a celebration of the present and a hopeful anticipation of all that lies ahead.

### TO GOD BE THE GLORY FOR THE PAST 40 YEARS AND FOR THE JOURNEY STILL TO COME.

