

COLLEGE

Edition 1 2026

# Moving Forward



THE KING'S COLLEGE AND  
PREPARATORY SCHOOL

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## EDITOR'S NOTE



### HOPE NKOSI

*Academic Leader*

As I look back on this past term, I see a community defined by energy, commitment, and growth. Each event captured in this issue reflects a school that does not stand still. From the intensity of our galas to the focus of the Maths Olympiad and from the creativity on display in the showcase to the leadership shown during Open Day, you can see how every learner contributed to a vibrant and driven environment. These moments did not happen in isolation. They built a shared experience that strengthened both individual confidence and collective pride.

I also see progress in new spaces. The introduction of EGD signals academic expansion and the groundbreaking of the new building marks physical growth. These changes show clear intent. King's continues to invest in both mind and environment, creating opportunities for every learner to develop skills, discipline and purpose.

You will also notice something new in this edition. A creative cartoon strip joins our newspaper. It offers a fun break from the information shared about events, giving you a lighter moment as you read. Rather than shaping a new identity, it highlights the creative ability of learners and shows how they interpret school life through humour and art. It reflects talent in a simple, engaging way that adds balance to the publication.

**AS YOU READ, I ENCOURAGE YOU TO RECOGNISE YOUR PLACE IN THESE PAGES. YOU ARE PART OF THIS STORY. AND IF THIS TERM IS ANY INDICATION, THE NEXT ONE WILL RAISE THE STANDARD EVEN FURTHER.**



## LOVE OF LEARNING



### **NEW AT KING'S: ENGINEERING GRAPHICS & DESIGN (EGD)**

*Written by Mikela Kazembe (Grade 12)*

#### **THE KING'S COLLEGE AND PREPARATORY SCHOOL IS DELIGHTED TO INTRODUCE ENGINEERING GRAPHICS AND DESIGN (EGD).**

Added under the Mathematics Department, EGD is already creating enthusiasm among learners who enjoy practical, technical and visually focused work.

EGD develops important skills such as spatial awareness, precision, technical drawing and visual communication. It is a practical subject with some theory and helps learners communicate ideas clearly and accurately through drawing. While it supports pathways into fields like architecture and engineering, it also opens opportunities in drafting, design, surveying, manufacturing and CAD related professions.

The subject is taught by Mr Aiden Fleetwood, with oversight from Mrs Tracy-Lee Dannatt; Head of Mathematics. Mr Fleetwood has brought both knowledge and passion to the classroom, and learners have responded positively. He describes EGD as an excellent fit for learners who enjoy order, structure and the challenge of turning ideas into detailed technical drawings. His advice is clear: be consistent, practise regularly, and ask for help when needed, because EGD is best learned through doing.

In speaking about the introduction of EGD, Mrs Dannatt explained that the subject forms part of the school's desire to broaden opportunities for learners as the College continues to grow. After successfully establishing Design in recent years, the school felt ready to expand further and offer another subject that helps learners discover their strengths and explore future possibilities.

The response from learners has been extremely encouraging.

#### **WHAT WAS INITIALLY OFFERED AS ONE GROUP QUICKLY HAD TO BE EXPANDED DUE TO DEMAND, WITH 27 GRADE 10 LEARNERS AND 30 GRADE 9 LEARNERS NOW PARTICIPATING.**

This strong interest reflects the school's commitment to giving learners broad exposure before they move into more specialised subject choices.

With careful planning, dedicated teaching and strong learner interest, EGD is off to a promising start at King's and is already opening exciting new pathways for the future.

## PI DAY

*Written by Mrs. Tracey-Lee Dannatt*



### ON FRIDAY, 13 MARCH, THE COLLEGE PROVED THAT MATHS IS ANYTHING BUT SQUARE.

To celebrate International Pi Day (officially 14 March), the entire school dove headfirst into a whirlwind of Greek letters and high-stakes competition.

The school was divided into 24 teams, each sporting a title from the Greek alphabet. From Alpha to Omega, the campus was buzzing with more energy than a high-frequency sine wave. Learners tackled five different activity stations, proving that teamwork makes the dream work, especially when there's maths involved.

In the end, one team rose above the rest. Congratulations to Miss Wernberg's group, Team Xi ( $\xi$ ), who calculated their way to a spectacular victory!

### IT WAS A DAY OF IRRATIONAL FUN THAT WE HOPE WILL BE REPEATED FOR YEARS TO COME.



## MATHS OLYMPIAD

*Written by Olivia Kouskos (Grade 9)*



On the 11th of March, as part of our school's Pi Day celebrations, a few students participated in the Maths Olympiad, which is known for pushing learners far beyond the usual level we get taught in class. It is a paper designed to test problem-solving skills and logical thinking, challenging the people who participated in ways they may not have expected.

Unlike our standard class tests, the questions required deeper thinking and a longer time to solve. One student described the experience by saying, "In the Olympiad, one question is like the equivalent of three exam questions." This highlights just how demanding the Maths Olympiad can be. However, not everyone shared the same experience. Another student admitted that they "were asleep most of the time," and didn't remember much of the paper, showing a more lighthearted perspective on the afternoon.

During the Olympiad, the atmosphere in each classroom was one of concentration and for some, confusion. However, despite its difficulty, the Maths Olympiad was also a rewarding experience. It encouraged students to think differently and showed that maths is not just about formulas, but about understanding and creativity.

In the end, the Maths Olympiad proved to be an opportunity for students to challenge themselves, grow their skills and see maths in a whole new way.

**NOTABLY, TWENTY THREE OF OUR SCHOOL'S STUDENTS PERFORMED INCREDIBLY WELL AND HAVE ADVANCED TO THE SECOND ROUND, WHICH WILL TAKE PLACE ON THE 14TH OF MAY.**

This is remarkable, especially considering that no one in our school has ever made it to the third round. We wish them the best of luck!



# BUILDING CULTURE

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## SPORTING EXCELLENCE

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### OLD PETRIANS CRICKET FESTIVAL

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*Written by James Hammond (Grade 10)*

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The St. Peter's Cricket Festival was a masterclass in resilience, testing our team's character through a series of dramatic highs and lows. We began the tournament on a brutal footing, suffering heavy defeats in our opening two matches. Watching the opposition dominate by massive margins was a bitter pill to swallow, and it would have been easy for our heads to drop entirely.

### HOWEVER, TRUE SPORTSMANSHIP IS DEFINED BY HOW YOU RESPOND TO ADVERSITY.

In our third match, we rallied together, blocked out the noise and secured a hard-fought victory. That win reignited our spark. While we were unable to carry that momentum through the semi-finals - falling short in a tough, high-stakes encounter - we refused to let the festival end on a low note.

Banished to the eleventh-place playoff, we could have treated the final game as a formality. Instead, we treated it like a final. We played with pride, unity, and grit, clinching a decisive win to finish our campaign on a high.

### WE DIDN'T LIFT THE MAIN TROPHY, BUT WALKING OFF THE FIELD AFTER THAT FINAL VICTORY, WE KNEW WE HAD WON SOMETHING FAR MORE VALUABLE: THE REFUSAL TO GIVE UP.

On a personal level I was named bowler of the tournament securing eleven wickets.

## INTERHOUSE GALA

*Written by Tadiwa Maposa (Grade 12)*



On the 29th of January, the annual Interhouse Swimming Gala made waves as Hawks, Eagles, and Falcons competed in a thrilling display of athleticism, teamwork, and school spirit. The event brought together swimmers of all levels, creating an electric atmosphere filled with cheers, determination and fierce competition.

From the very first race, it was clear that each house was eager to claim victory. "The energy was incredible from start to finish," one spectator commented, as swimmers gave their all in every event. Eagles and Falcons delivered strong performances throughout the day, showcasing impressive individual swims and well-coordinated relay teams. However, it was the Hawks who ultimately dominated the pool, consistently finishing strong and accumulating the highest number of points. Their outstanding performance secured them the overall win, earning them well-deserved bragging rights.

### WHILE THE HAWKS CLAIMED THE TOP SPOT, FALCONS PROVED THAT SPIRIT AND UNITY ARE JUST AS IMPORTANT AS SPEED.

Their enthusiasm, energy and unwavering support for one another earned them the coveted Spirit Cup. From loud cheers on the sidelines to celebrating every finish, Falcons demonstrated exceptional sportsmanship and house pride.

The gala also celebrated remarkable individual achievements. Special congratulations go to Gemma, Logan, Corin, Kayla, CJ and Tadiwa for their outstanding performances, as they were awarded overall male and female winners in their respective age groups. Their dedication, skill, and consistency in the pool set them apart and contributed significantly to the success of their houses.

Amidst the excitement and celebration, the day also carried a sense of bittersweet emotion, particularly for the Matric students. As their final Interhouse Gala came to a close, many marked the moment by jumping into the pool together one last time - a tradition filled with laughter, nostalgia and a few tears. It was a fitting farewell, symbolising not only the end of their school swimming journey but also the memories and friendships built along the way.

Overall, the Interhouse Swimming Gala was a resounding success, highlighting not only talent in the pool but also the strength of unity and school spirit.

### AS THE FINAL RACES CONCLUDED AND THE CHEERS SLOWLY FADED, THE DAY LEFT BEHIND A LASTING SENSE OF PRIDE, ACHIEVEMENT AND UNFORGETTABLE MEMORIES.

# CREATIVE ARTS

## CREATIVE SHOWCASE

*Written by Hope Nkosi (Grade 12)*



**THIS PAST WEEK WAS FULL OF FUN AND CREATIVITY AS WE DISCOVERED EVERYBODY'S DIFFERENT TALENTS. THERE WERE 400 CHILDREN WHO SIGNED IN, AND I JUST LOVED SEEING EVERYONE'S TALENT.**

The Creative Showcase Evening stands as a defining moment in the school calendar. It shifts the focus beyond academic results and places equal value on expression, performance and imagination. On this evening, learners step onto a different stage where art, dance, drama, and music take centre focus. You see confidence grow in real time. You see learners communicate ideas and emotion in ways a classroom cannot always capture.

Each performance reflects hours of discipline and preparation. Dancers move with precision and intent. Musicians hold the audience through sound and rhythm. Dramatic pieces bring powerful stories to life. Visual art displays reveal detail, patience and perspective. These elements work together to show a fuller picture of what it means to be a learner.

**SUCCESS DOES NOT SIT IN ONE SPACE. IT EXPANDS ACROSS MANY FORMS OF TALENT.**

The evening also builds a sense of unity. Performers support one another and the audience responds with energy and respect. This shared experience strengthens school culture and allows every learner to feel seen and valued for who they are and what they bring.

Special recognition goes to Mrs. Adele Greasley, Ms. Bianca Viljoen and Mrs. Kylie Magwaza, whose leadership and organisation shaped the direction of the event. Their planning ensured a smooth and engaging programme. Appreciation also extends to the Tech team, whose precision with lighting, sound and staging allowed each performance to reach its full potential.

Gratitude must also be extended to the performers. Their courage to step forward and share their abilities deserves respect. Behind the scenes, many others contributed time and effort to ensure the success of the evening.

**THE CREATIVE SHOWCASE EVENING PROVES ONE CLEAR IDEA: WHEN LEARNERS ARE GIVEN SPACE TO EXPRESS THEMSELVES, THEY DO NOT SIMPLY PARTICIPATE. THEY EXCEL.**





# PREPARING LEADERS

## PREPARING LEADERS

### OPEN DAY

*Written by Emma Hammond (Grade 12)*



LAUGHTER AND THE AROMA OF POPCORN FILLED THE AIR AS THE KING'S COLLEGE AND PREPARATORY SCHOOL HOSTED ANOTHER VIBRANT OPEN DAY.

This hallmark event offered prospective families a window into the school's diverse culture, blending spirited sports matches and creative arts showcases with a deep commitment to social impact.

A major highlight was the hands-on involvement of College learners in community initiatives. For Singakwenza, learners transformed recycled materials into educational toys for underprivileged schools, while others supported Sustain Her by preparing materials for reusable sanitary towels. These moments provided invaluable opportunities for learners to give back, enriching the King's experience through active service.

The success extended to the blood drive, led by Grade 11 Peer Promoters. Their efforts in educating and encouraging volunteers resulted in a high turnout, contributing significantly to a life-saving cause.

ULTIMATELY, OPEN DAY WAS MORE THAN A TOUR; IT WAS A CELEBRATION OF A COMMUNITY THAT PRIORITIZES BOTH EXCELLENCE AND EMPATHY, LEAVING A LASTING IMPRESSION ON ALL WHO ATTENDED.



# SCHOOL SPIRIT

## GROUNDBREAKING

*Written by Rayah Cogill (Grade 12)*



The groundbreaking of our new building was a truly special and long awaited moment for the school. Learners from Grade 1 to Grade 12, along with alumni, parents and teachers, gathered to witness this milestone as the school continues to grow. Mrs Janse van Vuuren, Mrs Trent, Mr Hartley, Lethabo Mponya (a Grade 7 leader) and Headboy CJ Fourie shared a few words and prayed for our community. We sang the school song and did a war cry before breaking ground.

As Head Girl, alongside CJ, Mr Stark, Mrs Trent and Mr Hartley, we stood on the platform with gold shovels. At the countdown, we lifted and threw the dirt while the Grade 12 leaders set off confetti cannons. It was unforgettable.

Looking out at the crowd was emotional and inspiring, reflecting the many lives the school has impacted. King's continues to raise and release Godly leaders.

**THIS GROUNDBREAKING MARKS AN EXCITING BEGINNING, AND WE ARE THANKFUL FOR THE OPPORTUNITIES AHEAD.**

King's is growing and this groundbreaking for our new building currently being developed, was just the beginning. This is a new and exciting step for King's and it would not be possible without our Lord and Saviour. We are so grateful and proud.

**WE CANNOT WAIT TO SEE THIS BUILDING WHEN IT IS FINISHED AND THE OPPORTUNITIES THAT ARE MADE POSSIBLE.**



## ORIENTATION DAY

*Written by Aadi Sharma (Grade 8)*



The Grade 8 orientation that took place in January was a day of new beginnings for many, yet it was also a time for students to reconnect from the long December holidays. Either way it was an exhilarating experience for all who attended because it was the first steps into our high school journey.

On the day of orientation, there were many new faces among the Grade 8 learners; we interviewed a few of these new-comers and found that there were many mixed feelings. Some learners felt very welcomed and quickly found themselves amongst new friends, while, some people felt nervous about the new environment they were entering and actually took much longer to settle in with the grade; yet even those learners described the event as exciting and fun. That day, the Grade 8's met their register teacher for the year and although there were many mixed feelings about the results, most students and teachers felt satisfied with who they were put together with.

One way or another, the orientation helped. Whether it was bonding over 30 Seconds, or cooling down in the pool - it left an impression. The orientation had multiple different activities with varying success for the Grade 8's such as: 30 Seconds, balance the water (not the actual name) and capture the flag. When interviewing students we were told that the most fun part was 30 Seconds.

The transition from Grade 7 to Grade 8 has been challenging. In my personal experience there were many different changes that made it complex, such as the new responsibilities that are expected of us, the changes in the curriculum and the social dynamic. There are many new people coming to Grade 8 and joining various friend groups. The orientation helped with that, as we got to know each other in an informal environment. When all is said and done, the orientation helped us navigate these challenges.

# CARTOON STRIP

Written by Khuleka Mthimkulu (Grade 9)



## OPERATION: STEAL THE HEART



# 40TH BIRTHDAY FOCUS

## EXHIBITION

### 40 YEARS OF FAITHFULNESS: A NIGHT OF THANKSGIVING AND CELEBRATION.

Our 40th Birthday Thanksgiving Exhibition was a truly special evening, marking the beginning of a year of celebration as we honour 40 years of God's faithfulness to our school community.

The evening began in an unexpected and memorable way, with rain and thunder rolling in just as guests arrived. Yet, in a beautiful reflection of the evening's theme, the skies soon cleared to reveal a stunning, star-filled night, a fitting reminder of God's constant presence and goodness through every season.

Parents, staff, and families gathered to journey through a curated exhibition of photographs and memories, each one telling part of the story of what God has done over the past four decades. More than just images, the exhibition reflected lives shaped, a community built, and generations impacted.

### A HIGHLIGHT OF THE EVENING WAS A MEANINGFUL MOMENT OF PRAYER AND WORSHIP, WHERE WE PAUSED TOGETHER TO GIVE THANKS TO GOD FOR HIS PROVISION, GUIDANCE AND FAITHFULNESS.

This moment was made especially significant as representatives from our alumni, eldership, Board of Governors, staff, and two of our learners led us in prayer - a beautiful picture of unity across generations and roles within our community.

The atmosphere throughout the evening was warm and vibrant. Guests enjoyed delicious finger-style refreshments, while the herb-infused cordial bar proved to be a favourite, especially among the children, who delighted in the unique flavours on offer. The evening also created a wonderful space for connection, as parents and staff spent time sharing stories, building relationships, and celebrating together.

As we look back on this milestone, we do so with deep gratitude for those who have gone before us and laid strong foundations. Their faith and obedience have created a legacy that continues to impact lives today.

This Thanksgiving Exhibition was not only a reflection on the past, but also a celebration of the present and a hopeful anticipation of all that lies ahead.

### TO GOD BE THE GLORY FOR THE PAST 40 YEARS AND FOR THE JOURNEY STILL TO COME.

