



THE KING'S COLLEGE AND
PREPARATORY SCHOOL

VISION NIGHT FEEDBACK PACK

Celebrating Our 2025 - 2026
Wins & Growth

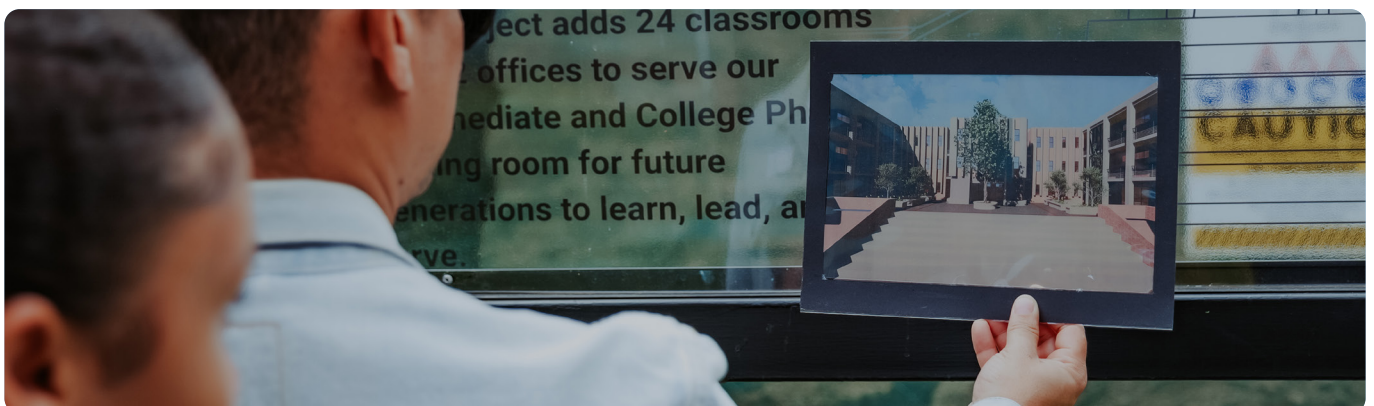


CURRENT VISION CYCLE

2025 to 2027

By December 2027

King's is a **healthy community** that is releasing leaders who are secure in their **God-given identity** and are employing a **global skill-set** that allows them to lead in an ever changing future.



THREE STRATEGIC GOALS



Love of Learning

We are cultivating lifelong learners with a global skill set.

We have seen continued innovation in King's approach to *learning*, emphasizing a focus on *growing* not merely *grading* and prioritising a greater intention in *learning accessibility* as a response to global trends.



Building Culture

We are a healthy community with a vibrant and connected culture.

Our Sports and Arts programs have received regional recognition, reinforcing our *distinct identity*. Learners, both past and present, feel a sense of *belonging* and *purpose* within our *community*.



Preparing Leaders

We are releasing leaders who are secure in their God-given identity.

King's is preparing and releasing healthy leaders who are secure in a *revealed identity*, knowing that they are uniquely placed to contribute for the benefit of their *local* and *global* community.

Prophetic Word for King's

I feel like there's something about God giving you policies and educational techniques that will be pioneered in this context...

God's going to give you a model that is going to prove a significant acceleration in kids' learning, things with doing less, not doing more but doing less, as it were. And I feel like you're going to connect into that and it's going to be a model in King's and that what is going to happen here, is going to be a model for many other schools with King's connections.

THE KING'S STORY IN DECEMBER 2027...

King's is a healthy community that fosters freedom for staff to inspire, learners to create and families to connect.	TKC has a distinct identity in Johannesburg as an unapologetically Christian school that is releasing leaders who are secure in their God-given identity .	Families and staff know that they are uniquely placed to bring order and beauty for the benefit of the community and country .
Learners and families, both past and present, feel a sense of belonging and purpose within our community .	Learners are engaging in a global skill-set that allows them to lead in an ever-changing future .	We continue to innovate in our learning, emphasizing growth over grading and identity formation .

...and it will be possible thanks to...

Strengthening school culture and reinforcing our distinct identity .	Continuing to grow Sport and Creative Arts .	Partnering with Love Our City to engage meaningfully with the needs of the community .
Using transformational leadership and biblical foundations in our everyday offering.	Developing structures to support learner and staff wholeness grounded in Christ-centred identity.	Strengthening multi-generational sense of belonging, voice and purpose in our community (families, parents, staff, alumni and learners).
Anticipating and being proactive in learner support and well-being .	Prioritising continuous learning , and skills mastery. There is a shift from curriculum content to futures skills-driven learning and responsive curriculum planning .	Using a research-driven approach to Ed Tech and intentional device use.

...even if...

We go against the culture of this world and competitor schools.	Mental health and learning support trends are globally on the rise.	We need to build trust within our community and families as a priority.
We need to revise curriculum relevance and shift the holistic offering.	The timetable and traditional school rhythms need to change.	We need to invest in staff who are placed with purpose and vision.

...this will lead to...

Learners and staff experiencing freedom, resilience and security in their identity and calling through a deepening relationship with God .	King's graduates are not only prepared for success, but commissioned to bring hope, order and renewal wherever they go.	Graduates who are anchored in God-given identity and innovate, influence and lead with integrity in all areas of society.
A deeply embedded school culture that reflects our values in every area of school life.	Every stakeholder, past and present, feels a strong sense of belonging, purpose and pride in our community.	Every learner is equipped for lifelong learning beyond the classroom with a growth mindset to face an uncertain future.

MID-VISION CYCLE REVIEW: FEEDBACK AND UPDATES

Our Commitment to the Vision - 2025 to 2026

ACADEMICS

College Academic Highlights

Matric Results 2025:

100%

Pass rate

95%

Bachelor Degree Pass

5%

Diploma Pass

11

Subjects with Distinctions

80

Total Distinctions

1.4 AVERAGE

as per Learner

TOP 1%

in Life Orientation
of IEB nationwide

Grade 11 2025 IEBT results:

TOP 1%

in Physical Sciences nationwide
and in Mathematics nationwide

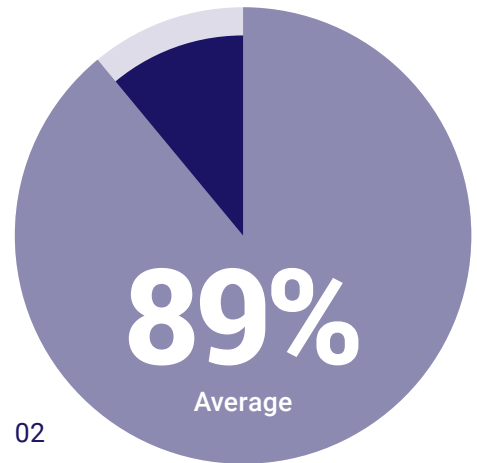
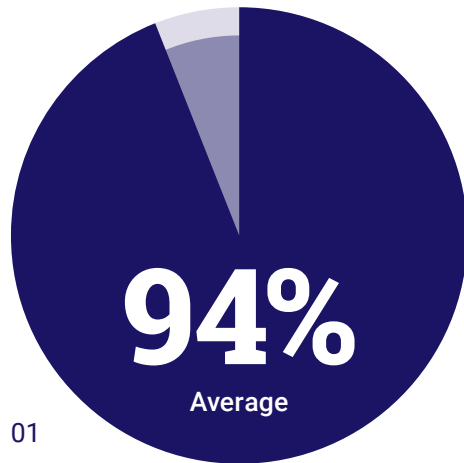
2025 to 2026 Academic Awards Brags:

DUX SCHOLARS



2

Academic Honours Awards



Staff involved in IEB National and Local Academic Rigor:

17

IEB Markers

3

IEB Senior Markers

4

IEB SBA Moderators

1

IEB Oral Moderator

4

IEB Cluster Leaders

Staff involved in the International Secondary Certificate:

5

ISC Markers

1

ISC Senior Marker

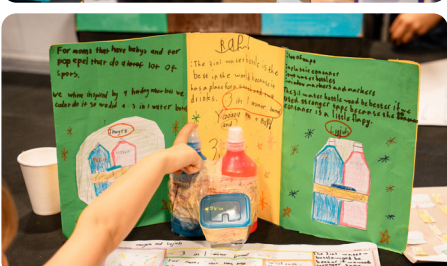
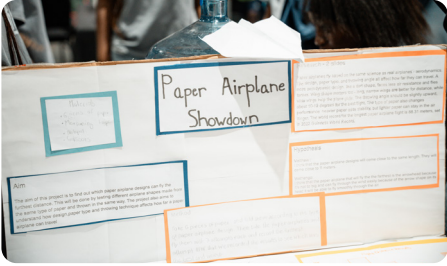
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ISC Examiner

ACADEMICS

Prep Academic Highlights

STEAM Exhibition Grades 3 - 7





● Maths 24 Competition

A new initiative where learners from schools across Johannesburg compete. King's made it to the final round.

● Grades 4 to 6 participated in International Core Skills

● Grade 3 participated in IBT's

Grades 4 and 5 Shift to Inquiry Based Learning (IBL) & Class Teaching Model

Summary of Feedback

FEEDBACK METRIC		RATING
Learner's overall learning rating	4.06 / 5.00	
Learner: Class Teacher rating	4.30 / 5.00	
LEARNERS SAY	TEACHERS SAY	PARENTS SAY
4.06 / 5.00 overall learning rating	Strong psychological safety scores	Parents believe in the vision
"Everything is connected" - spontaneous response	IBL engagement rated 4.00 / 5.00	Showcase praised for learner ownership
Class teacher rated 4.30 / 5.00	Increased learner autonomy observed	Learner-led conferences valued highly
More projects, discussions, activities wanted	Richer classroom discussions noted	School openness to adapt appreciated

LEARNER SUPPORT AT KING'S

- Assisted Learning Class Offering introduced for Grade 1, 2025
- Assisted Learning Class Offering expanded to Grade 2, 2026
- Appointment of a Learner Support Lead for the Foundation Phase in 2026 - Mrs Liza le Roux
- Strategic Restructuring of Learner Support Offerings in the Intermediate Phase in 2026
- Accommodations / concessions offered to learners with barriers to learning and medical needs in the Intermediate Phase and College
- Assistive Technology (IEB Exam Portal) introduced to support learners with accommodations to gain independence in the College 2025 to 2026
- Partnership with Bellavista SHARE for staff training and empowerment as part of the Safe Harbour Schools Initiative in 2026

What is a Safe Harbour School?

A school committed to:

Creating a haven where all learners can learn and grow.

Valuing more than just good academics.

Growing the whole person.

Supporting relationships and community.

Developing thinking skills.

Appointment of a School Educational Psychologist for King's in 2026 - Mrs Samantha Camphor.

Play Therapists, OT & Speech Therapists run practices from the school. 2026 expansion of the On-Site Therapists Team, with new Speech Therapists and Occupational Therapists joining the existing practices to increase capacity for learner support.

WHY WE INVEST IN ON-SITE SUPPORT

A Strategic Investment in Freedom, Hope & Restoration

- Support is proactive, not reactive
- Bridging potential and present challenges
 - Potential is always present, even when masked by difficulty
 - Support removes barriers so learning can emerge
- Early intervention reduces the intensity and duration of support later
 - Avoiding the "wait and see" approach, which often leads to learners treading water for longer
 - Earlier is often gentler and provides the "life support vest" to help the child to learn to swim

OUR COMMITMENT TO YOU...

At Little Flock and King's, on-site support is not about labeling children - it's about understanding their journey, removing barriers, and walking alongside families so that each learner can thrive.

Our Goal:

Confidence, competence, and freedom in every child, built through collaboration, love, and strategic support.

SPORT

2025 to 2026



FOOTBALL

Hosted first King's Cup in 2025 with professional clubs, academies and top schools competing.



SWIMMING

Won Interhigh Gala!
12 swimmers qualified for the Prestige Gala.



ATHLETICS

4th at Interhigh Athletics



CRICKET

Promoted to B-league.
Players in Top 10 Gauteng players.



SOFTBALL

Prep teams are in the playoffs and U13s won Top Schools Softball Festival (JSA).



NETBALL

Moved to D9 District
3 college learners made District trials.
Hosted first King's Cup in 2025 with professional clubs, academies and top schools competing.

CREATIVE ARTS

2025 to 2026

**DRAMA | PRODUCTION | MUSIC | ART | DESIGN | CHOIRS | BAND | DSSL
CHESS | DEBATING | PUBLIC SPEAKING | PRODUCTION & PHOTOGRAPHY**

DSSL

Competed in Inter-Provincials Tournament (IPT) with 5 learners achieving Provincial colours and 3 achieving South African colours in 2025. Competing internationally in August 2026. 10 learners were chosen for DSSL GP team and will compete at the IPT in Cape Town in July 2026.

PUBLIC SPEAKING

College have grown to 6 teams.

JHB ARTS FESTIVAL

14 learners achieved A+ or higher in 2025 and 39 entries across various categories for May 2026.

CREATIVE SHOWCASE

Our annual event attracted a record number of 390 entries across various categories in 2026. There were exceptional displays of talent to a sold-out Gala performance.

MUSIC

Top Music learner completed Grade 5 Trinity Guildhall exam, scoring a distinction at 89%. He is currently preparing for the Grade 7 Trinity Guildhall exam.

DRAMA

Learner written plays performed in school productions and GRADS Play Festival. In the first two legs of GRADS 2026 we secured a BEST ACTRESS and BEST SCRIPT nomination as well as a plethora of merits for script, acting and lighting.

PREPARING LEADERS

2025 to 2026 Highlights

New Workshop Launch

Introduced a specialised workshop called Better Story as a pilot for our leaders to provide be empowered through thought, reflection and dreaming to write their personal stories.

Expanded Mentorship

Launched transformative mentorship initiatives, including the KLA Mentorship for Matrics and a Peer Mentorship Pillar.

Grade 8/12 Partnership

Established a Grade 8 and 12 partnership to support College newcomers and foster connections.

Enhanced Curriculum

Rolling out the Emotional Intelligence series for Foundation and Intermediate Phases (FP/IP).

Leadership Development

Refined a comprehensive Leadership selection process and tailored KLA development pathways extending to Grades 6 and 7.

Community Impact

Activated whole school Social Impact Champions who partner with Love our City for action-oriented service.

Matric Empowerment

Launched the Grade 12 speaker series to equip Matrics with essential soft skills and wisdom.

Revealed Identity

Created spaces for showcasing learner talents through initiatives like the collaborative pillar efforts like College band and student-led devotions through our Apologetics platform.



NEW BUILDING

Ground-breaking Ceremony

Our groundbreaking ceremony was a truly special and long-awaited moment in the life of our school community. Learners from Grade 1 to Grade 12, alongside alumni, parents, and staff, gathered together to witness this significant milestone as we officially began our largest building project to date.

This project adds 24 classrooms and 12 offices to serve our Intermediate and College Phases, making room for future generations to learn, lead and serve. The morning was filled with gratitude, celebration, and faith as members of our leadership team, together with learner leaders shared words of encouragement and prayed over the future of our school.

Inspired by Isaiah 54:2 to ENLARGE; STRENGTHEN; BUILD, this project represents far more than new buildings. It reflects God's faithfulness, the growth of our community, and our

commitment to preparing spaces where future generations of learners will grow, lead and flourish. The symbolic turning of the soil, accompanied by confetti, cheers, our school song, and war cry, created a moment that will long be remembered by all who attended.

As we looked out across the crowd, we were reminded of the many lives that have already been shaped through King's, and of the countless more still to come. We are deeply thankful for God's provision and for the partnership of our parents, staff and wider community as we step into this exciting new season together.



NEW BUILDING

40 years of Faithfulness: A night of thanksgiving and celebration

Our 40th Birthday Thanksgiving Exhibition was a truly special evening, marking the beginning of a year of celebration as we honour 40 years of God's faithfulness to our school community.

The evening began in an unexpected and memorable way, with rain and thunder rolling in just as guests arrived. Yet, in a beautiful reflection of the evening's theme, the skies soon cleared to reveal a stunning, star-filled night, a fitting reminder of God's constant presence and goodness through every season.

Parents, staff, and families gathered to journey through a curated exhibition of photographs and memories, each one telling part of the story of what God has done over the past four decades. More than just images, the exhibition reflected lives shaped, a community built, and generations impacted.

A highlight of the evening was a meaningful moment of prayer and worship, where we paused together to give thanks to God for His provision, guidance and faithfulness.

This moment was made especially significant as representatives from our alumni, eldership, Board of Governors, staff, and two of our learners led us in prayer - a beautiful picture of unity across generations and roles within our community.

The atmosphere throughout the evening was warm and vibrant as the evening also created a wonderful space for connection, as parents and staff spent time sharing stories, building relationships, and celebrating together.

As we look back on this milestone, we do so with deep gratitude for those who have gone before us and laid strong foundations. Their faith and obedience have created a legacy that continues to impact lives today.

This Thanksgiving Exhibition was not only a reflection on the past, but also a celebration of the present and a hopeful anticipation of all that lies ahead.

To God be the glory for the past 40 years and for the journey still to come.



BIG BIRTHDAY DATES 2026

2 FEBRUARY
GROUNDBREAKING

1 APRIL
THANKSGIVING EXHIBITION

20 MAY
VISION NIGHT

3 OCTOBER
KING'S & LF FAMILY DAY

PARENT PARTNERSHIP

01 Meet our newest board member!



**LUCY
BALIMBA**

02 Parent Coffee & Connect 2026

Our Coffee & Connect mornings are an intentional space created to pour into our parents while building a deeper connection within our school community.

This relaxed morning will feature a guest speaker offering thought-provoking insight, practical wisdom, and encouragement for navigating life, family and personal growth.

Alongside the input, there'll be time to enjoy good coffee, meaningful conversation, and the opportunity to connect more deeply with one another and with the heart of the school.



2025
Term 1 Connects:

2026
Term 2 Connects:

2026
Term 3 Connects:

January

Nurturing Growth Together with our On-Site Therapists

March

Strengthening the Parent Beyond the Family with Sheldon Delpert

Every Friday in
June

Coffee & Cognition series with Megan Trickey

August

Safeguarding with Luke Lamprecht

October

Echo Stories with Madz Deysel

03 Parent Co-Labs

Our Parent Co-Labs are online connection points hosted in the evenings to engage in robust feedback and collaboration with parents, with the aim of both sharing feedback and receiving input.

In 2025/26, we have the following Parent Co-Labs where we have engaged in meaningful collaboration with our parent body.

2025
Parent Co-Labs

One per term in the three Strategic Pillars:

- 01 Love of Learning
- 02 Building Culture
- 03 Preparing leaders

2026
Term 1 Co-Labs

February

Assisted Learning Parent Co-Lab

March

Grade 4 and 5 Class Teaching Feedback Parent Co-Lab

April

Preparing Leaders

15 July

Building Culture Co-Lab - Sport and Creative Art presentation and parent input

16 September

Love of Learning (Academics) Co-Lab

