

Moving Forward



THE KING'S COLLEGE AND
PREPARATORY SCHOOL

PRINCIPAL'S ADDRESS



SHELLEY TRENT

EXECUTIVE PRINCIPAL

As we reflect on this past term, it is evident that King's continues to grow as a thriving and dynamic community. Our Vision Night set the tone for our journey ahead, setting our goal for 2027:

"King's is a healthy community that is releasing leaders who are secure in their God-given identity and are engaging a global skillset that allows them to lead in an ever-changing future." With this vision in mind, we have seen incredible achievements across all areas of school life.

SPORTS EXCELLENCE

Our softball team had an outstanding season, with the U/11s claiming victory in their tournament—an achievement that speaks to their dedication and teamwork. Looking ahead, our cricket team is preparing for the final of the Johnny Waite competition in the new term, an exciting milestone. Notably, two of our players rank among the top 10 in Johannesburg, a testament to the level of talent and commitment within our school.

CREATIVE ARTS BRILLIANCE

One of the highlights of the term was our Creative Showcase—a breathtaking display of artistic talent and dedication. This event truly captured the depth of creativity at King's, reminding us of the incredible gifts our students have to offer.

ACADEMIC STRENGTH

Academically, this term has provided a solid foundation for the year. We have welcomed new learners into our community, and they have seamlessly integrated, enriching our school with fresh perspectives and enthusiasm.

As we move forward into the next term, we build on this strong start with momentum and excitement, confident that King's is on course for another year of excellence.

Warm regards,
Shelley

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LOVE OF LEARNING

MEET THE TEACHER: MR THABO KUNUTU

Written by Paige Tregoning (Grade 12)



I, Paige Tregoning, was given the privilege of interviewing The King's College and Preparatory School's newly welcomed Mr. Thabo Kunutu. Mr. Kunutu is an Information Technology teacher for Grade 10 – 12. Not only does Mr. Kunutu ensure that his students not only know the work he teaches but ensure that his students understand every aspect of his teaching. Mr. Thabo Kunutu is very enthusiastic in his teachings and has brought that same enthusiasm into answering the following questions below.

WHERE ARE YOU FROM?

I was born and raised in Johannesburg, South Africa, and I've lived here most of my life. I did live in Cape Town for two years when I was still in school, and then I lived there again for another four years.

WHAT INSPIRED YOU TO BECOME A TEACHER?

I've got a really good friend of mine, and she believed that I would make a good teacher when I had no intention of becoming one. She trained me up, and I'm grateful.

WHAT LED YOU TO START TEACHING AT THE KING'S COLLEGE?

God puts us where he wants us to be and this is the right place at the right time.

WHAT LED YOU TO WANT TO TEACH INFORMATION TECHNOLOGY

It wasn't as smooth as "I'm going to teach Information Technology." I studied for a BSC, and part of that was focused on audio technology. I like processing data to make it useful and I suppose I still get to do that in the teaching space.

WHAT EXCITES YOU MOST ABOUT JOINING OUR SCHOOL?

I'm excited to have an impact on my students. The kind of impact that goes beyond my subject in the classroom context. How can I help my students become awesome human beings? Kingdom citizens are making a difference that is upward facing.

HAVE YOU TAUGHT AT ANY OTHER SCHOOLS BEFORE THIS? IF SO, WHERE?

I taught at an all-girls school called Saint Mary's in Waverley.

WHAT'S ONE THING YOU WANT YOUR STUDENTS TO TAKE AWAY FROM YOUR CLASS?

It has nothing to do with IT. I want my students to be able to express themselves and have original thoughts – I want all my students to communicate intentionally. I want my students to become someone one day that is rooted in and shaped by God.

IF YOU WEREN'T A TEACHER, WHAT CAREER WOULD YOU HAVE CHOSEN?

I really enjoy business so I would have been somewhere in that field – like in a strategy organising role.

WHAT IS THE MOST FULFILLING PART OF BEING A TEACHER?

Seeing students enacting Godly principles; seeing students being awesome people on a societal level. Seeing my students grow into strong, individual characters who can solve complex issues

DO YOU HAVE ANY HOBBIES OR INTERESTS OUTSIDE OF TEACHING?

Video gaming and I used to make electronic music.

PI DAY

Written by Stasi Rankin (Grade 10)



This year King's celebrated international Pi day in a creative and innovative way that excited us as students.

Our Mathematics department conducted a thrilling Rubik's Cube competition during our school assembly that had the whole school cheering, as well as a random integer generator game, where students were randomly selected and given prizes.

PI DAY WAS A SUCCESS ON CAMPUS THIS YEAR, THANKS TO OUR AMAZING MATHEMATICS DEPARTMENT WHO ORGANISED IT ALL AND MADE IT FUN FOR ALL THE STUDENTS.



BUILDING CULTURE

SPORTING EXCELLENCE

CRICKET SPONSORSHIP

Written by Samuel Davies (Grade 11)



On behalf of The King's College 1st XI Cricket team, I would like to extend our thanks to DataCall for their generous sponsorship.

DataCall's support has been instrumental in ensuring that our team not only performs at its best, but also represents our school with pride and professionalism.

Thanks to DataCall, we were provided with two beautiful cricket kits. The first, a sleek white long-sleeve Kookaburra kit, a stunning addition to our wardrobe, with our names and numbers proudly displayed; we feel a strong sense of unity and purpose every time we step onto the field. The second kit, the school-branded kit, is equally special, symbolizing the connection between the team and our school community. Again, with our names and numbers included, this kit allows us to wear our school colours with honour while giving us the confidence to compete at the highest level.

THIS SPONSORSHIP GOES BEYOND JUST PROVIDING US WITH NEW GEAR. IT IS A GESTURE THAT BOOSTS TEAM MORALE, INSPIRES US TO WORK HARDER, AND REMINDS US OF THE VALUE OF COMMUNITY AND PARTNERSHIP.



SPORTING EXCELLENCE

SOFTBALL SPONSORSHIP

Written by Litha Nojiwa (Grade 12)

As the vice captain of our softball team, I am beyond excited for our new sponsored kit by Corotech. Not only has the team's appearance been improved, but it has also strengthened our spirits. The sense of pride and unity the uniform gives us, reminds us that **we are not just individuals but part of a team.**

The growth of this kit symbolises the progress we've made as a team.



WE ARE SO GRATEFUL TO THE SPONSORS AND COACHES WHO BELIEVE IN OUR POTENTIAL.

The high-quality gear ensures comfort and functionality in games, allowing us to play at the best of our abilities. Looking and feeling our best on the field positively impacts our performance, boosting our confidence as we take on every challenge. We will wear our new kit with pride, determination and commitment.



SPORTING EXCELLENCE

JOHNNY WAITE TOURNAMENT

Written by Cameron Lord (Grade 12)



The King’s College 1st XI Cricket team put on a thrilling performance in the Johnny Waite Semi-Final against Soweto, on the 12th of February 2025, showcasing determination, skill, and teamwork. Soweto won the toss and elected to bowl, putting us in to bat first. The opening batsmen faced a tough bowling attack losing early wickets, but quick boundaries and steady partnerships from the middle order batsmen helped us post a total of 110 runs in 20 overs. Defending the target, our bowlers displayed exceptional accuracy, taking early wickets and keeping the pressure on the opposition. Stunning spells by our pace bowlers and game-changing fielding in the deep turned the match in our favour.

AS THE FINAL OVERS APPROACHED, THE TENSION WAS HIGH, BUT OUR BOWLERS HELD THEIR NERVE TO SECURE A THRILLING 19-RUN VICTORY. THE TEAM ERUPTED IN CELEBRATION AS WE ADVANCED TO THE FINALS, FOR THE FIRST TIME IN THE SCHOOL’S HISTORY.

Beyond the intense competition, the semi-final was a day of unforgettable memories with the team. The excitement of wearing our new kit, the adrenaline rush after every wicket, and the loud cheers from our supporters, created an electrifying atmosphere. The final over was nerve-racking, but when the last wicket fell, we ran onto the field, celebrating with hugs and high-fives. The post-match celebration, with victory chants and team photos, will forever be etched in our hearts.

THIS WAS MORE THAN JUST A MATCH, IT WAS A TESTAMENT TO OUR HARD WORK, FRIENDSHIP, AND LOVE FOR THE GAME.



SPORTING EXCELLENCE

INTERHOUSE GALA

On the 30th of January, the Interhouse gala took place for the College, and the atmosphere that day was so energetic, supportive and fun. It was a beautiful time to witness the young students using their voices and supporting their teammates. Prior to the gala, we had lots of war cry practices teaching students war cry songs we have always done as a team throughout the years but teaching them new war cries was not a one-man job but a team effort.



I and the other Grade 12 Falcons worked closely together to connect with the younger students to give them a chance to bring up creative ideas to the table.

THE MOMENT WE ALL FOUND OUT FALCONS WON THE SPIRIT AWARD; IT WAS JOYFUL TO SEE THE OTHER LEARNERS JUMP WITH JOY AND CELEBRATE TOGETHER ON THE WIN THEY WORKED HARD FOR AND DESERVED.

As House Captain of Falcons, it is my job to guide and motivate learners to express themselves and enjoy spirit, but the win wouldn't have been a reality without the children's drive, motivation and excitement during that beautiful and unforgettable day. I am truly grateful to be part of such an amazing, strong team.

Written by Anele Sikhakhane (Grade 12)

The Interhouse Gala is an event at King's where everyone has a good time. The intense competition of the gala makes everyone learn to live in the moment. The day the gala happens can be one of the best school days for some people.

IT IS A TIME WHERE EVERYONE IS EITHER LAUGHING WITH FRIENDS, SWIMMING OR SINGING THEIR HEART OUT FOR THEIR TEAM OR FRIENDS.



There are moments where despite the fact that all houses are against each other we come together to sing and dance as one. Hawks was always seen as the losing house because we were always the smallest house. They would always say we have no chance of winning because we have the least number. Just like the story of David and Goliath it's not always the bigger one that wins. Hawks is not the biggest in size, but we have the most to prove to everyone else. Hawks have more to gain than lose and as Hawks House Captain I trust and believe in my house and we will never give up.

Your Hawks House Captain of 2025

Written by Siyanda Mdlalose (Grade 12)

SPORTING EXCELLENCE

PRESTIGE GALA

Written by Tristan Clark (Grade 10)



The Prestige Gala is the ultimate goal and experience for all swimmers. Swimming in this gala is a privilege and a feat of how hard you have worked and how much effort you have put into the sport of swimming. The gala is exciting with it being the biggest gala in the season. Being a swimmer in this gala is however tough, as you know that you are racing against the best of the best. Stepping onto the blocks you are filled with pressure adrenaline and excitement.

It is wonderful to hear the shouting of the crowd on the stands and the war cry's of your opposing schools. You dive in and give it everything you have swimming your heart out. The gala is fun and has an energy that no one can explain. Even being a spectator you are filled with a sense of hard work and dedication that is evident in the way the swimmers are performing.

IT IS ALWAYS MY GOAL AT THE END OF SEASON TO QUALIFY AS I WOULD NEVER WANT TO MISS THE CHANCE OF RACING IN SUCH AN AMAZING GALA I WISH EVERYONE COULD GET TO EXPERIENCE THE PRESTIGE GALA.



CREATIVE ARTS

CREATIVE SHOWCASE

Written by Phoebe Naidoo (Grade 12)



The Creative Showcase was a fantastical night filled with wonderful acts that delighted the parents and award winners that attended. Various acts and performances were showcased, from singing to dancing, and from monologues to poetry, all the performers did a brilliant job on both nights, the 18th and 19th of March. Some of the performers included Anele Sikhakhane, Abrielle Diedricks, Ruben Fourie, James Bell, Botlhale Ditsoane, Angel Chiswanda and Reuben Kanthlall, as well as many more.

Both *James Bell* and *Reuben Kanthlall* played the drums that evening, filling the atmosphere with a vibe of rhythm and contemporary rock. *Angel Chiswanda* showed the crowd that rap can be all good when giving 'Thanks to God', and on the piano we had *Ruben Fourie*, showing us his extreme talent and years of experience. *Abrielle Diedricks* did spoken poetry, reminding us that we need to be optimistic when things get difficult at times. *Botlhale Ditsoane*, also known as BD among the Matric group, created a moving singing performance, inspiring people to wave their phone torches as if it was a Coldplay concert. One of the most prominent performances in the showcase was *Anele Sikhakhane*, the lighting turned red and the atmosphere became melancholic and familiar. *Anele*, in Matric, performed her own poem, Hallowed Strength, a deep conversation to the crowd that sinks into the unconscious soul and opened up a door to the vulnerability of creativity.

The creativity showcased on both nights reminded us that creativity and innovation doesn't need to be scientific or money making. Poetry, writing, art, vocals and instruments are part of what drives this world to keep moving forward and expanding and by embracing it we do ourselves a favour. After seeing the showcase, the best feedback I can give is to embrace the unknown of creativity.

IF YOU HAVE A FEAR OF HAVING NO FUTURE WITH YOUR CREATIVE TALENTS, THE ONLY WAY TO OVERCOME THAT FEAR IS BY STEPPING INTO YOUR GOD-GIVEN DESIRE AND PURPOSE.

CREATIVE ARTS

CREATIVE SHOWCASE

Written by Abrielle Diedricks (Grade 10)



LIGHTS, CAMERA, ACTION! FROM CUPCAKE DECORATING TO PASSIONATELY-PLAYED DRUMS, THE 2025 CREATIVE SHOWCASE SHOWCASED AN INCREDIBLE ARRAY OF TALENTS.

With over 200 entries, and more than 10 different categories, there was an opportunity for everyone to express themselves in a way that academics limit. Students from Grade One to Matric, auditioned with confidence and countless hours of practice with hopes of making it to the showcase - a creative, spectacle night!

The 18th and 19th of March marked the nights where King's witnessed our talent. Families came to support their little ones who boldly displayed their God-given talents. Poems were recited, songs sung and monologues performed, filling the air with smiles and applause.

A night of awe and wonder, MC'd by two of our own Matric's and delivered through hours of practice and rehearsal from teachers, the tech-team and students, the 2025 Creative Showcase was indeed a night to remember.

2025 OVERALL WINNERS:

JUNIOR PREPARATORY: **VALLERIE JANSEN VAN VUUREN**

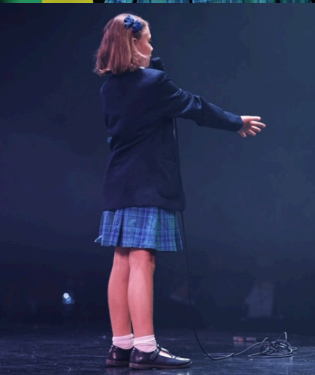
SENIOR PREPARATORY: **JASON WOOLLATT**

JUNIOR COLLEGE: **ANGEL CHISWANDA**

SENIOR COLLEGE: **ANELE SIKHAKHANE**









PREPARING LEADERS

HEAD BOY & GIRL

DEVON MEYER - HEAD BOY

Written by Devon Meyer (Grade 12)



I always believed that becoming a Head Boy would have allowed me to lead the school with a positive impact. I also believed that a Head Boy should understand the strengths of each leader and guide those areas of strength, whether it be in organising, creating school spirit, or promoting participation.

When I was selected as Head Boy I felt a mix of pride, excitement, and a sense of responsibility. My hard work and leadership qualities had been recognised, and I wanted to lead by example. After I was chosen, I felt the nervousness about living up to the expectations, but it has so far been a rewarding experience. For the first month or so, the expectations had really gotten to me. The continuous added pressure and stress made me tired, but I soon realised that I was chosen to be Head Boy for a reason. So, I put myself in the mental space where I knew that I deserved to be where I am.

There are four things that I believe make a standout leader. These are:

- **BEING A MENTOR TO YOUR FELLOW LEARNERS TO BECOME BETTER PEOPLE, WHILE THEY ARE AT THE SCHOOL AND BEYOND THEIR SCHOOLING CAREER.**
- **BEING AN AMBASSADOR TO THE SCHOOL BY BEHAVING WELL IN FRONT OF PARENTS AND ANYONE EXTERNAL TO THE SCHOOL. THIS WILL MAINTAIN AND ENHANCE THE SCHOOL'S REPUTATION.**
- **TO UPHOLD THE SPIRITUAL VALUES OF THE SCHOOL AND INFLUENCE YOUR FELLOW LEARNERS TO DO THE SAME.**
- **MOST IMPORTANTLY, BE CONSISTENT IN YOUR ACTIONS. THIS WILL BUILD TRUST AND TRUST BUILDS RESPECT.**

Finally, how do I balance being Head Boy, being consistent in my academics and being the 1st Team Cricket Captain? The truth is that I struggle to do it by myself. It is very difficult to maintain the same level of performance across everything, so I ask for help. I believe that if you want to be successful, you must find your purpose. This applies to being Head Boy or any other role. It will motivate you to be the best person you can be.



PREPARING LEADERS

HEAD BOY & GIRL

CHLOÉ EDWARDS - HEAD GIRL

Written by Chloé Edwards (Grade 12)



I have been a part of this campus since I was 4 years old, in Grade 000, at Little Flock. This campus and its community have genuinely shaped me into the person I am today. As the Head Girl of King's for 2025, I want to have an impact and help shape the lives of the learners coming through the school, in the same way that my life has been shaped.

I believe that the most important part of leadership is being a service-oriented leader. I believe that Jesus set this example of what being a servant-hearted leader looks like, in the way that He loved others.

I AM SO GRATEFUL TO HAVE BEEN GIVEN THIS INCREDIBLE OPPORTUNITY TO SERVE MY SCHOOL, AND I AM SO EXCITED TO SEE HOW GOD MOVES THROUGHOUT KING'S THIS YEAR.



CAMPS

GRADE 8

Written by Madison Rautenbach and Sarah Davies (Grade 8)



MUD, OBSTACLES AND FUN. ALL OF THIS HAPPENS IN ONE PLACE. CAMP.

Camp Discovery was a blast. The food, the mud-stacle course and of course, the game drive. Camp Discovery packed it in. Making new friends, learning new things, and don't forget the Matrics!

Camp really helped friendships form. Especially because with it being the start of Grade 8, many people were new. We got to learn lots about others while working as a team.

Grade 8 camp taught us to work in a team, even if you don't know everyone.

ALL IN ALL, CAMP WAS GREAT. BONDS WERE MADE, MUD WAS THROWN, AND WE ALL CAME BACK SMELLING LIKE WE HADN'T SHOWERED IN YEARS. ALL WE CAN HOPE IS THAT WE MADE THE MATRICS' LAST CAMP REALLY SPECIAL!



CAMPS

GRADE 9



My Grade Nine camp was unlike any other camp I had been to. This specific camp was super fun, relaxing and one in a million.

THERE WERE WATER SLIDES, CABINS WITH SAFARI NAMES, A BONFIRE, AND EVEN A FIRE SHOW!

The one thing that really stood out to me was the hike. When the instructors told us they were going to drag us out of our cozy, warm, comfortable sleeping bags and into the frosty, dark, freezing cold early hours of the morning, I just could not believe my ears! So off we went at 4am on the hike.

At first it was not so bad, but then came the terrifying look of a steep, 5 kilometer mountain. We walked up it painfully and it was so steep all the time! I wanted to give up – but I kept going.

The early morning sun rested on my shoulders as I kept climbing my way to the top. I upheld my resilience the whole way through. When we reached the very top and got a sight of the glorious, beautiful view before me, I knew it was worth it!

Written by Emma van der Merwe (Grade 9)

THIS YEAR'S CAMP WAS BY FAR MY FAVOURITE OUT OF ALL THE CAMPS I HAVE EVER BEEN TO.



Camp Wild Side felt like luxury compared to all the others. There was a water park, fire shows, tigers and lions and let me not forget, the dormitories were amazing. Each one had beds for six of us and there was a bathroom inside the dormitory with our own shower.

The camp instructors were so nice and you could tell that they really loved their jobs, they had funny nicknames like Oreo, Shaggy, Tie Die etc. Our key theme for the Grade Nine camp was Resilience, and I think our teachers were trying to get us to understand that because they made sure we were sent on a hike at four o'clock in the morning. It reminded me of the talks we had with Zach (KLA) about Resilience.

I learned that it is important to preserve and stay hopeful no matter what life throws at you, that God is with you no matter what, and that he will help you stay strong and resilient. I had the best time and got to know so much more about my friends and peers and I am really hoping we can go back to Camp Wild Side again for our next school camp.

Written by Ashleigh Cockcroft (Grade 9)

CAMPS

GRADE 10

Written by Leaan Le Roux (Grade 10)



The bus left the school at 5:30 for the Drakensberg, we made multiple stops along the way for food and rest. When we reached the campsite we set up the tents and started making dinner.

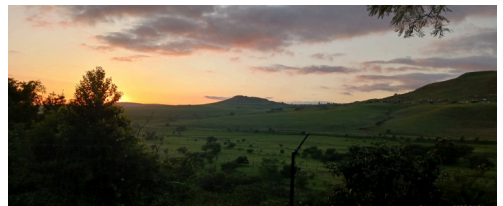
We then all went to the KLA Bible study and it was very powerful. We all went to bed and then it started raining, luckily Mr Elferink allowed us to sleep in the caravan after my friend and I got drenched.

The next day we made breakfast then we went on a 12k hike. On the hike there were two groups so that we didn't get lost, I was in the second group. I hiked with my friends Kayla and Phatu for the first bit of the hike. It was a very long, hot hike and I tripped many times. When we got to our destination, the waterfall with super fresh water, we ate our food and swam, the water was super cold but refreshing.

On the way back to the bus most of us were ready to go. We were probably 2km away from our destination when it started HAILING and raining on us. Everyone ran to the bus when they saw it, and when we found a seat we were all exhausted and uncomfortable.



On the next day we went for another hike this time it was a 6k hike and we finished it very quickly. So we went on an extra hike (2k).



On the last day we packed and went to our last destination. We went to a place where we had to build a raft.

I RECOMMEND THIS CAMP TO ANYONE AND EVERYONE BECAUSE YOU WILL DEFINITELY LEARN SOMETHING FROM IT.



CAMPS

GRADE 11



"Camp has showed me that we can all be leaders". - *Skyla Bloem*

"CAMP HAS BROUGHT ME CLOSER TO MY GRADE AND FRIENDS. I HAVE FORMED MANY CONNECTIONS". - AIMEE HALL



"From the atmosphere and to the mentors, Camp Wildside brought our grade together. We became like a family, no longer just pupils in the same grade." - *Julia Dean*

"CAMP TAUGHT ME HOW TO APPRECIATE EVERYONE'S STRENGTHS AND WORK TOGETHER TO TRANSFORM THEIR WEAKNESSES."- RACHEL SEQUIRA



"Grade 11 Camp was the most memorable camp experience that I've ever had. Besides Camp Wildside being an absolute blast, I was able to explore myself more freely. I gained stronger connections with my teachers and friends. I learnt to be more open about my feelings, and understand that my grade is a safe place for me. The camp experience helped me to become a more interdependent and expressive person which I think will help to shape my leadership year." - *Luyanda Morrison*



CAMPS

GRADE 12

Written by Phoebe Naidoo (Grade 12)



Camp was more than just a getaway with my friends. It was the starting foundation in some of the strongest bonds I hold to this day. Doing obstacles together really challenged how we as a grade worked with one another, and we embraced the challenges whilst having fun with it.

The best part was sharing a dorm together with the girls. I remember some of the girls standing frozen, in the dark, with a bag of chips, while we were called out for being awake after lights out. But it's those moments that I still treasure, look back on and laugh about with my friends.

IT'S THE MEMORIES THAT WE CREATED TOGETHER, THAT WILL LAST FOREVER. THIS WAS THE BEST WAY TO COMMEMORATE OUR FINAL YEAR TOGETHER.



SOCIAL IMPACT

Written by Chloé Edwards (Grade 12)



THROUGH LOVE OUR CITY, THE SOCIAL IMPACT VEHICLE ON THE CAMPUS, THERE HAVE BEEN MANY EXCITING INITIATIVES THIS YEAR SO FAR THAT LEARNERS HAVE GOTTEN INVOLVED WITH.



These initiatives included the School Maintenance Day at Takane Academy, where learners could help lay astroturf and paint the windowsills and frames. The River Clean Up along the Klein Jukskei River. The Blood Drive, where 54 units of blood were donated. And the Sustain Her and Backing Learners initiative on the 15th of March, where Love Our City recycles clothing and materials to create reusable sanitary towels, and chair bags. Learners can get involved in the sewing and cutting morning to help create these sanitary towels and chair bags, that will later be distributed to schools in the area.



ALUMNI

FEATURING GABRIELLE MATTHEW

Written by Esmé Kruger (Grade 12)



Gabrielle Matthew graduated from Kings in 2020 and is currently 22 years old. Last year in February she started an internship at eNCA as a reporter with the long term goal of anchoring. Reporting and covering on Mental Health Awareness Month has been one of Gabriel's personal career highlights, as it has allowed her to perpetuate the reason she wanted to become a journalist. Some of Gabrielle's other career highlights so far have been interviewing UFC Middleweight Champ, Dricus Du Plessis; Dr John Kani at the Mufasa Movie Premiere; as well as speaking to Miss South Africa's Natasha Joubert and Mia le Roux.

SOME OF GABRIELLE'S FONDEST MEMORIES AT KINGS WAS BEING ABLE TO PARTICIPATE IN THE YEARLY HOUSE PLAYS.

"ONE OF MY FAVOURITE PLAYS WAS 'DINNER AT EIGHT, DEAD BY NINE', WHICH WE PERFORMED IN 2017. WHAT I LOVED MOST ABOUT HOUSE PLAYS WAS HOW THEY BROUGHT PEOPLE TOGETHER FROM ALL CORNERS OF THE SCHOOL, PEOPLE YOU NEVER THOUGHT YOU'D CONNECT WITH, AND YET, BY THE END OF IT, I BUILT UNEXPECTED FRIENDSHIPS AND MEMORIES THAT STILL STICK WITH ME TODAY," SHE REMINISCES.

Gabrielle Matthew reflects on how the subject she chose in high school still benefits her today, "Drama with Mrs. Ralphs was another memorable part of my school journey. It was hard work, but I loved the creativity and energy that came with every class. What's even more special is that I have had the privilege of covering entertainment stories, including theatre productions during my time at eNCA. It's definitely a full-circle moment, seeing how those days of rehearsing lines and performing on stage at King's still show up in my work today."

Gabrielle has had a phenomenal career journey so far and would like to extend this piece of advice to the present King's learners:

"Enjoy the moments: the classes, the friendships, the House events. Don't let the pressure of "what comes next" overshadow your time at school. There's so much stress about figuring out your future, especially in Grades 11 and 12, but the truth is, most of us don't have it all figured out, and that's also okay.

When I was in Grade 8, I wanted to be a Chartered Accountant. By Grade 9 and 10, I was convinced I'd become a YouTuber. Then in Grades 11 and 12, I went back and forth between Psychology and Journalism. Now? I'm in Journalism.

The point is, your dreams and passions might change, and that's normal. Keep an open mind, lean into what excites you, and don't put too much pressure on yourself to have all the answers right now. Pray about your journey, explore your interests, and trust that everything will fall into place, according to God's timing."



HIGHLIGHTS

MATRIC JACKETS

Written by Angeline Biccard (Grade 12)



Designing the Matric Jacket of 2025 for The King's College and Preparatory was a beautiful representation of how well the Matrics can collaborate as a grade. It became more than designing a jacket, it was creating something that showed we have almost reached the end of our academic journey together.

A team of students who were willing to help design and create the jacket, along with advice, inspiration, and insight from all of the Matrics, ended up with a result that will forever be a souvenir of what we have all achieved within school, together and individually. On the inside of the jacket, there is a list of the names of all the Matric students, as well as a barcode that we could scan to look back on wholesome memories.



Just under the list of names, there is the Bible verse Galatians 2:20, that reads: "I have been crucified with Christ, it is no longer I who live, but Christ who lives in me." This verse is a wonderful reminder of the faith that has guided us throughout our school years, shaping our character and strengthening our bond as a Matric class.

It serves as an encouragement to carry our values, friendships, and lessons with us as we step into the next chapter of our lives. The design on the back that shows a cross with wings represents how faith has brought freedom within our lives.



THIS JACKET HAS BECOME MORE THAN A PIECE OF CLOTHING WITHIN OUR GRADE, IT IS A SYMBOL OF OUR RELATIONSHIPS WITH CHRIST, OUR FAITH, UNITY, AND THE INCREDIBLE JOURNEY WE HAVE SHARED.



HIGHLIGHTS

5FM

Written by Aiden Katza (Grade 12)



ONE OF THE MOST EXCITING DAYS AT OUR SCHOOL WAS WHEN 5FM, ONE OF SOUTH AFRICA'S BIGGEST RADIO STATIONS, PAID US A VISIT. THE ENERGY WAS ELECTRIC FROM THE MOMENT THEIR TEAM ARRIVED, BRINGING ALONG THEIR VIBRANT DJS AND LOUDSPEAKERS.

The event took place on our school field, where a stage had been set up. Students gathered eagerly, the DJs, known for their humor and engaging personalities, instantly connected with us, cracking jokes and playing some of the latest hits. They also hosted fun games and competitions.

One of the highlights of the visit was when a few students got the chance to go on air and share their thoughts about school life and music. It was surreal to know that our voices were being broadcast across the country!

As the event wrapped up, the DJs took photos with students. The atmosphere was buzzing with excitement even after they left, and for days, all anyone could talk about was the incredible 5FM visit. It was truly a day to remember—one that brought our school community together.

