

Moving Forward

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KNOWLEDGEINTEGRITYNEW THOUGHTGROWTHSOCIAL IMPACT



THE KING'S COLLEGE AND
PREPARATORY SCHOOL

PRINCIPAL'S ADDRESS



SHELLEY TRENT

EXECUTIVE PRINCIPAL

THE LONG AND COLD TERM THAT WAS ANYTHING BUT!

As Term 2 comes to a close, I find myself reflecting on what has been a truly remarkable period for King's School. Traditionally known as the "long and cold term," this one proved to be anything but dreary. It was a term filled with vibrant energy, outstanding achievements, and the continued growth of our King's culture.

Our sports teams made us proud, securing victories in both Football and Netball tournaments. The dedication and teamwork displayed by our students were nothing short of inspiring. A highlight of the term was our first-ever Derby Day with Hatfield Christian School. It was a day filled with fun, competition, and camaraderie, and we eagerly look forward to seeing how this tradition will grow in the coming years as more learners become involved. Inter-house athletics were another highlight, with both schools showcasing great spirit and healthy rivalry. The enthusiasm and participation from students and staff alike created an atmosphere of unity and friendly competition, further strengthening our sense of community.

This term also marked our first Alumni event, where we had the privilege of welcoming back our former learners. It was a proud moment for us to see how they have flourished and to hear about their achievements since leaving King's. Their success is a testament to the strong foundation they received during their time here, and it was heartwarming to reconnect with them. For our Matrics, this term was particularly significant as they completed their final days of school and began preparing for their prelims. The Matric Dance served as a culmination of their school journey, a celebration of their hard work and perseverance.

One moment that stood out to me was the speech given by two of our Grade 12 leaders at the Matric Dance. This speech is a cherished tradition at King's, where the Grade 12 students reflect on who they are and where they envision themselves in the next ten years. While the speech is vetted by staff each year, it inevitably reveals the character and temperament of the students. This year's speech, however, was a clear indication of the maturity and insight our leaders possess. Their predictions for each other's futures were thoughtful, honoring, and filled with genuine care and interest. It was evident that they supported one another throughout the speech, a surefire sign that we are indeed raising and releasing Godly leaders.

This maturity and respect are not cultivated overnight. They are the result of an environment where freedom is paired with responsibility, and where students choose to act in a manner that reflects the values we hold dear at King's. I am incredibly proud of the environment that exists here, and I want to take this opportunity to honor you—the parents—for the vital role you play in this community. Your support, involvement, and partnership are what make King's a place where our students can thrive and grow into the leaders God has called them to be. As we look back on Term 2, there is much to be thrilled about. From sporting victories to the deepening of our school's culture, it has been a term to remember. I look forward to what the future holds as we continue to build on these achievements and grow together as a community. Thank you for being a part of this journey.

SAVE THE DATE 18TH OF SEPTEMBER 2024



NIGHT 2024



MEET THE TEACHER: MISS SHERA ZULU

Written by Tadiwa Gutura (Grade 4)

Miss Shera Zulu is our Grade Four English teacher and she is the register teacher for Grade 4.2. This is her first year as part of the King's family. Tadiwa Gutura asked her a few questions so that we could get to know Miss Zulu a bit better.

WHAT IS SOMETHING THAT WE DON'T KNOW ABOUT YOU?

My mom is Congolese. I speak eight languages and I have three siblings.

HOW LONG HAVE YOU BEEN A TEACHER?

I have been a teacher for twelve years.

WHAT DO YOU TEACH?

I teach English.

WHAT WOULD YOU DO IF YOU WEREN'T A TEACHER?

I would be a chartered accountant.

IF YOU HAD A SUPERPOWER, WHAT WOULD IT BE?

It would be invisibility.

IF YOU HAD ONE WISH, WHAT WOULD IT BE?

It would be to see my mom and sister again.

WHAT WOULD BE YOUR FAVOURITE GIFT TO RECEIVE FROM LEARNERS?

It would be that my learners do what I teach them in real life.





Written by the Grade 5's

This term, we focused on the properties of matter and their impact on everyday materials we use. We investigated materials like plastic, foil, paper, and wool to understand their practical applications and how their properties influence their function and usefulness in daily life. We focused on insulation, strength and permeability.

We also looked at how gear is designed to fit activities. For outdoor activities such as climbing Mount Everest, materials must provide excellent insulation, low permeability, and high strength. We looked at these qualities in different materials. We found that insulation keeps warmth in, low permeability controls moisture and breathability, and strength makes sure the material lasts a long time. Climbers need gear with high insulation and durability to withstand Everest's extreme cold. Interestingly, the Sherpa people of Nepal use yak wool for its warmth and breathability, showing us how traditional materials can keep us warm in extreme conditions.

WE ALSO EXPLORED THE CHALLENGES FACED BY THE HOMELESS, PARTICULARLY THEIR STRUGGLE WITH THE COLD AT NIGHT.

WE DESIGNED AND CREATED SLEEPING MATS AND SLEEPING BAGS FROM RECYCLED MATERIALS TO HELP ADDRESS THIS ISSUE. EACH GROUP BRAINSTORMED AND CRAFTED THEIR OWN DESIGNS IN CLASS. SCAN THE QR CODE TO LOOK AT PHOTOS OF OUR PROJECT'S PROGRESS.

To view a presentation of our work, scan the QR code below. We encourage you to continue this meaningful work by making a sleeping bag during the break. Detailed instructions are available in the link above, [Make a Change: DIY Sleeping Bag for the Homeless](#)



BUILDING CULTURE

SPORTING EXCELLENCE



RUGBY FESTIVAL

Written by Bradley Hamunakwadi (Grade 7)

In the world there is a sport called Rugby. Rugby is quite a popular sport in our country which is all together a beautiful sport to game. At our school we currently have played a few rugby games over the last month and as a team we've enjoyed it.

RUGBY ISN'T JUST A SPORT TO PLAY, IT'S A SPORT TO LEARN. WHAT WE LEARNT FROM RUGBY IS THAT TEAMWORK IS UTTERLY IMPORTANT.

The past few rugby games had been tough because we had opponents who never give up. This had then required us to be able to communicate as a team in order to get through our opponents and score, although just because we have teamwork and communication doesn't mean that what ever you do will always work.

RUGBY TAUGHT US AS A TEAM TO COMMUNICATE, USE TEAMWORK AND BE PATIENT. WE CURRENTLY AS A TEAM HAVE ALL THREE CONCEPTS SO IT WAS TRULY EASY FOR US TO SCORE.

For the past two years we've been dominating our competition which as a team we all get happy about, however there is a school who we genuinely have strong competition against. The school is very hardworking like our team and overall is a strong team but now due to our coaches always helping us it led us to beat them because we have teamwork and communication which made us execute our game plans from our coaches.



NETBALL

Written by Emma Freese (Grade 5)

Wow! What a season the A team had for netball. First, we went to practice every day at one thirty. Since the Netball Districts (Junior Championships) were coming up, we didn't have the normal practices that we usually did. Every Monday, we had fitness to make sure that we were fit and didn't get tired for the Netball Districts. The coaches really pushed us to our full limit to get fit. The rest of the weekdays we practised mini-matches and skills for defence, attacking and shooting.

FINALLY, THE DAY HAD COME. WE WERE ALL SO NERVOUS WITH BUTTERFLIES IN OUR TUMMIES, BUT WE KNEW WE COULD DO IT. IT WAS OUR FIRST MATCH: WE WERE SO NERVOUS WHEN THE WHISTLE BLEW, BUT WE WON!

In the second match, we won by one goal. We won the third match too. Then it was the finals. We were all proud of getting to the final and we knew we could do it. There went the whistle and we started. Goal after goal for both teams. Unfortunately, we lost by two goals. I can't wait to see what awaits us next season.

U10A and B, U11A and B and U13A and B achieved the top of their log in their pool for the District league.

U10A, U11A, U12A and U13A won the Curro Festival

Yemurai Mkhize qualified for the Ekurhuleni netball district trials - this being a first for King's.

CREATIVE ARTS

DSSL

Written by Angel Chiswanda (Grade 7)



WHEN I THINK ABOUT DSSL I THINK ABOUT SUPPORT, HAPPINESS, COMFORT AND A FAMILY.

As Vice Captain, I am happy to say this was our best season yet. We were able to achieve things we thought were out of reach. We came 1st place twice in a row as a school and 18 under 13s, including all the under 14s made it to provincial trials.

In my view, these were all incredible achievements but the biggest highlight of the season was seeing our dance family grow, unite as a family and make all these achievements possible.

MICHAEL JORDAN ONCE SAID, "TALENT WINS GAMES, BUT TEAMWORK AND INTELLIGENCE WIN CHAMPIONSHIPS".





INTERHOUSE CHESS

Written by James Bloem (Grade 6)

Chess practices are held on Tuesdays and Thursdays and players challenge each other to climb the rankings. The King's Chess team participated in the 'GoforChess League' at Grayston Prep during Term 1 and 2. The schools gathered in the school hall and teams of four played against each other for eleven rounds.

THE KING'S COLLEGE PARTICIPATED IN THE C DIVISION AND FINISHED SECOND OBTAINING SILVER. THIS IS OUR FIRST YEAR PLAYING IN A CHESS LEAGUE.

We are happy that the teachers are helping us to learn good chess and new moves, opening ideas and tips. Chess helps me develop skills and socialise.

CREATIVE SHOWCASE 2024

Written by Ethan Goltman (Grade 7)

This year's creative showcase was extraordinary, a wonderful display of talent and hard work throughout the school. When entering the Creative Showcase you go through auditions first for any category except cake decorating and cupcake decorating. In cupcake and cake decorating you decorate the item and then it is judged and the winners are chosen. It is amazing to know that you can't forget about the auditions because you get an email the day before as a reminder.

The Creative Showcase allows students to show off their creativity and wonderful talents that God has given them. Art, Photography, Vocals, Instrumentals and pretty much any other cultural item you can think of. What I love about the Creative Showcase is that people you would not expect to do something, actually do an item. This allows people to express themselves in ways that they do not even know. For example, I discovered my love for drama in the very first Creative Showcase and I have been doing drama ever since.

I have performed at every Creative Showcase and I have absolutely loved the experience. Whether it is the multiple rehearsals before the event or nerves of the actual night, it has been amazing. I have gained so much through this event. Through the creative showcase I have made so many new friends that I will never forget and improved my drama skills, poetry reading and singing. These skills I will take with me throughout my life and use them outside of school.

Overall you learn so much and get so much out of the Creative Showcase, skills and fun memories that students will never forget.

OUR WINNERS FOR THIS YEAR:

PREP JNR - SAMUEL MCGREGOR

PREP SNR - JASON WOOLLATT

COLLEGE JNR - SYDELLE VUSHEMAKOTA

COLLEGE SNR - DIMPFO MODIKA









PREPARING LEADERS

PREPARING LEADERS

PREPARE-TO-LEAD

Written by Bohlalebamodimo Mapiloko (Grade 5)



This PTL (Prepare To Lead) was so much fun! We had a talk about learning to work together as a team: This was called collaboration. We also did activities about collaboration and how to work together. Mr Sandows gave us an inspiring talk. He gave marshmallows to the children who were answering the questions correctly.

After having a talk, our teachers gave us delicious muffins with hot chocolate, which I really enjoyed. When we were done with our muffins, we had an interesting assignment which was part of collaboration. We worked in a group to build a strong bridge from one table to another. The teachers judged our bridge and tested it by putting weights and two big packets of Fizzers. I learnt that every person in the team was so important and everyone had something valuable to add.

**I LEARNT THAT EVEN IF YOU ARE NOT CHOSEN AS A LEADER,
YOU WILL ALWAYS BE A LEADER BECAUSE YOU WILL ALWAYS
LEAD YOURSELF.**

From my point of view, I think that the PTL was fun and exciting for all Grade Sixes! And when we work as a team, Mr Sandows said that we can be like Arsenal, which always wins their matches. #StrongerTogether.

Overall my peers really enjoyed the PTL. They said it was fun learning and working as a group and they enjoyed doing the assignments.

SOCIAL IMPACT

SLIPPER DAY

Written by Paballo Mokoena (Grade 7)

When people hear about Slipper Day, they often think about the fun of wearing slippers to school or the small fee required to participate. Few consider where the money goes or the impact it makes. Slipper Day is organized by Reach For A Dream, a charity dedicated to fulfilling the dreams of children with terminal illnesses. It's a mission driven by compassion, offering joy and hope to those in the darkest times.

In our very own school, we have a personal connection to this type of profound experience. Mr Andrews' son, Greg, was diagnosed with Cancer. During the final stages of his illness, a wonderful organization named Smile reached out to Greg and his family. Much like Reach For A Dream, Smile's mission is to bring joy and unforgettable experiences to children facing life-threatening conditions.

An amazing experience Greg got to have is the chance to meet famous cricketers. Greg got to meet Pieter Spies and Morne Teyn who both play for the springboks in cricket! Greg also received some very special gifts. He got a cap for the famous cricketer Jacques Kallis and a cap from F1 driver Jenson Button.

ABOVE HIS DOORWAY HE HAD A VERY SPECIAL VERSE WRITTEN. THE VERSE WRITTEN WAS PHILIPPIANS 4:13 "I CAN DO ALL THINGS THROUGH CHRIST WHO STRENGTHENS ME."

I think this may be a simple verse that we all learn when we are in Little Flock but it is really powerful. This verse is basically saying despite his frequent need, and harsh treatment, Paul joyfully declares his confidence that God will allow him to endure anything. Paul's words reflected the Gospel teachings that nothing is impossible with God. Paul had declared elsewhere that if God is for us, who can be against us?

Let's proudly wear our slippers, knowing that each step supports an incredible cause. Let's also celebrate the memory of Greg, who inspired us all to embrace life to the fullest.





MINI GO-OLYMPICS

PARENTS
LEARNERS
TEACHERS
COACHES



WE

VALUE

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THE KING'S COLLEGE AND
PREPARATORY SCHOOL