

Moving Forward



THE KING'S COLLEGE AND
PREPARATORY SCHOOL

PRINCIPAL'S ADDRESS



SHELLEY TRENT

EXECUTIVE PRINCIPAL

CELEBRATING SUCCESS AND EMBRACING GROWTH

Dear Learners, Parents, and Staff,

As we reflect on the achievements and milestones of our school community over the past term, I am filled with immense pride and gratitude. It is my privilege to share with you the remarkable journey we have undertaken together as a community dedicated to excellence and growth.

First and foremost, I am thrilled to announce that our Matric results have once again exemplified the exceptional standard of education at our school. With a 100% pass rate and a significant number of learners achieving exemption in the 90th percentile, we stand as a beacon of academic excellence. Moreover, several of our students have made us immensely proud by securing a place among the top 1% IEB achievers in the country. One outstanding individual even received the prestigious "Outstanding Award" from the IEB, a recognition bestowed upon only 25 schools nationwide. WITS recognised this by inviting me to join them in celebrating his results by receiving a prestigious scholarship. Such achievements are a testament to the dedication and hard work of both our learners and educators. Speaking of our educators, I am delighted to report that our new staff members have seamlessly integrated into our school community, bringing with them a wealth of experience and passion. Their enthusiasm and commitment have invigorated our teaching environment, enriching the learning experiences of our learners.

Beyond the classroom, our extracurricular activities have flourished. Our College camps were not only a resounding success in fostering friendships and personal growth but also in instilling a sense of social responsibility and compassion for others. We've celebrated numerous themed dress-up days, from Valentine's to Leap Year to Pi Day, fostering a vibrant and inclusive school spirit. In the realm of sports and arts, our learners have shone brightly. From the success of the Prestige Gala to the triumphs of our cricket and DSSL teams, our learners have showcased their talents and dedication on various platforms. The College play left us in stitches with its outstanding acting and humorous script, while our softball teams emerged victorious at the Herronbridge Softball Festival.

As we bask in the glow of these achievements, let us remember the words of Jaco Kriel, echoed by one of our Board of Governors members: "It was never about winning or losing, but it has always been about glorifying the Lord in all we do." Our successes, both big and small, are a testament to our collective commitment to excellence and integrity.

In conclusion, I would like to express my heartfelt gratitude to our learners, parents, and staff for their unwavering support and dedication. Together, we have embraced the challenges of this term with enthusiasm and resilience, emerging stronger and more united than ever before. Let us continue to move forward with courage and conviction, knowing that the best is yet to come.

1 MAY 2024



LET US PRAY



SCAN FOR
TICKETS

WITH GUEST
MARTIN SMITH



MATRIC RESULTS CEREMONY

We held our annual Matric Results Celebration on Tuesday, 23 January 2024. During the ceremony the 51 Matrics of 2023 were elated to see each other, now Matric graduates and King's alumni, with much laughter, hugs and congratulations shared. Parents watched as each learner received their IEB Matric results and special achievements were celebrated. In particular, King's celebrated their 100% pass rate since 2009, 70 distinctions as well as their top IEB achievers.

Special mentions included Sean Andrews, achieving 8 A's, a 90% aggregate, scoring in the Top1% of all IEB candidates in Accounting, English HL, Mathematics, Physical Sciences, Further Studies Mathematics and Life Orientation. Sean Andrews also made the IEB Outstanding Achievements list. King's is extremely proud to be one of the 25 schools countrywide represented on this list.

Hannah Soekoe scored in the Top 1% for English HL and Life Orientation, while Kingsley Okonkwo scored in the Top 1% for Business Studies. King's is also proud of their outstanding Grade 12 teachers who work tirelessly to ensure King's reaches 100% pass rate year on year and its ultimate goal of raising Godly leaders.



2024 MATRIC RESULTS

100%

PASS RATE

94%

BACHELOR'S
PASS

70

DISTINCTIONS

51

LEARNERS

1.4

AVG DISTINCTIONS
PER LEARNERS

8

IEB TOP 1%
IN A SUBJECT

Executive Principal, Shelley Trent, encouraged the class of 2023: "Be true to yourself and who you were made to be. In each of you there is unlimited potential waiting to be uncovered. Passing Matric is the first step and you have conquered it. Be strong and courageous for God is with you wherever you go."

MEET THE TEACHER: MISS REYNECKE

Written by Tyara Mzangoa (Grade 12)

Growing up in the heart of Sandton, before moving to the South Coast, Chanel Reynecke is a College Afrikaans teacher. Describing herself in 5 words, she says she is passionate, faithful, driven, caring, and strong-minded. It is no surprise that Miss Reynecke is one of the favourite teachers of the term.



WHEN YOU ASK HER WHAT INSPIRED HER TO BECOME A TEACHER, THE ANSWER IS A SURPRISE, "ACTUALLY, THIS WAS NOT ONE OF MY FIRST OPTIONS, BUT THIS IS THE PATH GOD CHOSE FOR ME". SHE CONSIDERS TEACHING TO BE AN EXPRESSION OF HER PASSION FOR DRAMA AND COUNSELLING WHERE SHE CAN DO BOTH - DESCRIBING HER CLASSROOM AS HER STAGE AND WHERE SHE CAN HELP THE LEARNERS.

Her love for drama is rooted in her love for singing, which is something that not many people know about Ms. Reynecke, growing up she and her sister were invited to weddings to sing. Her love for God cannot be denied as she starts her day, driving to school in the morning through traffic, with the song Praise by Elevation Worship.

Ms. Reynecke has been teaching for 10 years, and while teaching Afrikaans is not easy, she has found it challenging to get her learners interested in her subject.

Asking her what made King's stand out, she said that God took her through this journey to get to the position she is in today. When applying for the job, she went to the King's website and immediately saw the K.I.N.G.S. values which she says, "It is unbelievable that a school still believes like that". King's stood out because she was able to speak out about God, and also help learners through the knowledge of God and the Bible. Stepping onto the grounds of King's, she could already feel the Holy Spirit, which is something she found mind-blowing.

With every inspirational person comes a motivator, but for Chanel Reynecke, it is herself, because if it was not for the times in her past that she had experienced, she says she would not be here today; "It's me, so if I look back at who Chanel was, and how far I've come, that's the inspiration, that's the testimony".

Her biggest advice for her learners is to "Wait on the Lord, that's it. There are going to be hard times and difficult times". To be an inspiration, in the eyes of Chanel Reynecke, is to see the purpose of God in her life, knowing that that is what He wants her to achieve and being a walking source of God's grace and strength in someone's life.

Ms. Reynecke came to King's with a testimony of strength and can only describe the school positively. Her found interests in music, drama, and therapy are what have made her an inspirational teacher and person as learners see her personality through each of those aspects. Her footprint and mark have been made on the grounds of the school, but more importantly, on the learners, those she teaches and does not teach.



CREATIVE ARTS

THE STARSHIP VENTERPRISE

Written by Layla Naidu (Grade 12)

The King's College presented the first major production in what, for many learners, felt like forever. After a long history of house-plays, this was a fantastic way to showcase something new. The Starship Venterprise by Ryan and Andy Whittal took the cultural aspect of King's by storm.

The play follows a man named Sipho Masina and the journey he goes on to right the wrongs in the universe. The antagonist is known exclusively as The Shedder, a man who enforces darkness on the universe through Load-Shedding. Sipho finds himself on the Starship Venterprise where he works along side Governor Kobus Venter, Captain Kulula and Captain Mango, Daatah Desk One and Karen, to defeat the shedder. In this hilarious comedy piece, the play has everything. From action, in a fight scene between Sipho and the Shedder, to romance in the blooming relationships of Sipho and Karen, this play truly had it all. The fantastic management of Minenhle Zondo did not go unnoticed. She single-handily organised rehearsals, was in charge of props and helped motivate the cast. Of course, the success of the play is credited not only to the cast and crew, but to Andy Whittal who directed this show. His constant dedication to the play was evident in the cast's ability to perform. Special recognition should also be given to Tristan and Trent who were in charge of lighting and sound.

Everyone's favourite Drama Teacher, Mrs Ralphs, said, "It was a privilege to provide mentorship to the cast of The Starship Venterprise this year. It presented significant learning opportunities for many individuals, necessitating a high degree of creativity and adaptability. Several learners gained valuable insights into the significance of time management and commitment; a fact underscored by the recognition of five learners through the receipt of certificates of excellence. The success of the play was evidenced by three consecutive nights of sold-out performances."



SPORTING EXCELLENCE

INTERHOUSE GALA

Written by Thalia Subramoney (Grade 12)

Falcons, Eagles, Hawks!
Are you ready?
ON YOUR MARKS
GET SET
GO!

This year's College Inter-House Gala was one of the most exciting days of the school year so far. For the Grade 12's, this was an unforgettable bittersweet moment as it was our last school gala before starting a new chapter in our lives. As we come together to compete, we are reminded that each of our learners are His children and we are here competing with honour for the Audience of One. Our school's annual inter-house gala has always managed to bring light into our learners' youthful spirits amid busy school days.

The spirit on the day was exhilarating. War cries, cheering, and music could be heard from far away. Food and drinks were sold by the Grade 11's and each house dressed up in their house colours to compete for the Spirit Cup! First, each house does a walk-in with a song of their choice and get ready to cheer! Then the real competition begins, it's time to race. Butterfly stroke, backstroke, breaststroke and freestyle are the most well-known races on campus. All the long tedious afternoons and hours of preparation for this day have paid off and it's safe to say every learner leaves with a smile on their face and a heart full of joy.

The overall winners of the interhouse gala were the Eagles and the Falcons swooped in, claiming the Spirit award.





Poster design by Chloë Edwards

SCHOOL SPIRIT

VALENTINES DANCE Y2K THROWBACK

Written by Esmé Kruger (Grade 12)

On 16th February, the Grade 11 learners hosted the annual College Valentine's Day Dance. As the traditional colours associated with Valentine's Day are red, white and pink, the initial set theme for the night was a cross between the "Y2K" movement and movies from the early 2000's, an overarching concept that references pop culture during the early 2000s. The objective of the night was to fundraise money for the grades Matric Dance that will take place next year.

The night started at 6 and ended at 10; 4 hours were filled with nostalgic hits from the 2000s, dancing and food braai'd, prepared and sold by the Grade 11s. However, the preparations for the dance had been in the works since January. Every last detail of the dance was single-handedly arranged and carried out by the Grade 11 learners - which has given rise to the opportunity to practice collaboration, organisation, problem-solving and communication, both within and outside of the grade. Whether it was brainstorming ideas to make the night memorable, bringing those ideas to life or overcoming obstacles that inevitably arose, learners grew closer as a grade, whilst simultaneously presenting the school with an eventful and fun night out.



PREPARING LEADERS

SOCIAL IMPACT

GRADE 9 AND 12 CAMPS

Written by Dimpho Modika (Grade 12)

“... a part of something special.”

THE 2024 OUTREACH CAMP WAS 3 DAYS DURING WHICH VARIOUS GROUPS WOULD GO TO THE NPO ORGANISATIONS THEY HAD SIGNED UP FOR, AND OTHERS WOULD STAY ON THE SCHOOL PREMISES, ENGAGING IN THE LOVE OUR CITY OUTREACH PROGRAM.

Heading to Takane Academy, its principal and founder, Caroline Ngwenya greeted us with a brimming smile as we walked in with heavy bags, shovels, and other tools. As some King’s learners were scraping off the paint of Takane’s walls, and organising library books, others were at the SPCA, making animal food from scratch! Though they scrunched their noses at the smell, the cuteness of the little fury animals was so powerful that it did not allow any learner to regret anything they had done that day.

On the last day, each Grade 9 and 12 learners had a role in the Love Our City outreach program. Whether it was tying shoelaces to shoes made primarily of recyclable materials, cutting out pieces of cloth for the Sustain Her Sanitary Products Drive Project, or folding and sorting donated clothes.

As we interacted together, on the last day, sharing smiles and laughter, some with a boerewors roll in one hand or a polystyrene cup of cooldrink in the other, we were, I can argue, the happiest we had been in a while, knowing that we were a part of something special, giving to others everything we could. In the end, each learner had 3 hours of community service hours accounted for, but more than that, each learner realised that the world extended outside of themselves.

It was not about me; it was not about you; it was about us, together.





LOVE OUR CITY UPDATE

Written by Zawadi Nyembo (Grade 11)

Over the past few months, our school has been involved with Love Our City, a non-profit organisation whose main goal is to provide social justice God's way. Through this connection they've built with the school, they have been able to host many initiatives that involved the inclusion of the learners of The King's College and Preparatory School.

One of our first Love Our City initiatives this year was our annual river clean-up. Our fellow Grade 12 learners displayed their commitment to environmental responsibility by actively participating in the Jukskei River clean-up. As a collective, they had all pulled up their gloves and worked to try their best to revive the area surrounding the river while they enjoyed their time spent together.

The recent blood drive at our school was another success, with an exceptional turnout and many young first-time donors. It was quite the occasion for the Grade 11 Peer Promoters who volunteered to help and presented itself as a new opportunity opened up for those who were interested in learning about how blood drives work and how we, as a community, could help save many lives. Many community members arrived during the day to donate, which led to great success in the day itself. We were incredibly appreciative of all the first-timers who attended and donated.

As the year moves ahead, we are excited to join along on any more opportunities Love Our City has in store for us and recommend that you do too. If you're ever wondering what you could do to help out in future, please contact the Love Our City office, follow them on the church's very own NCCB Church Centre App or Instagram for any recent updates on how you too could serve our beautiful community.

KING'S LEADERSHIP ACADEMY

GRADE 10 HIKE

Written by Tadiwa Maposa (Grade 10)

The crisp air hits my face, as I look around the Mahai Campsite. I feel so minuscule as I take in the dome we are in from the mountains surrounding us. Grade 10's are called to unpack our "temporary homes" on our new pieces of land. As I get my tent ready, I feel awakened by the flora surrounding me. This was going to be an exciting trip.

As the sun dialled down, the darkness enveloped us. We all got together to play a classic: hide-and-seek. The racing and the anticipation of finding someone was exhilarating. Our laughter echoed and lifted into the air, reverberating through the mountains. We moved on to Bible study at six, which instead awakened our dormant spirit, constantly stifled by the stress of entering a new grade. We were calmer and a bit weary, leading us to the next activity I knew many would greatly appreciate - sleep.



GRADE 11 CAMP

Written by Twatasha Chama (Grade 10)

The Grade 11 camp took place at Maraneman on the Vaal. During the camp, we got the chance to expand and further test our leadership abilities. Our strengths and weaknesses were tested in various activities as well as our ability to be leaders within our assigned groups.

After a safe arrival on Day 1, learners and facilitators were introduced to each other. They then kickstarted the activities with a problem-solving game that involved us working together to bring a hoola-hoop down without using our hands.

On Day 2, we were woken up bright and early to start with activities. Before breakfast, we completed a running activity in which we were paired up to complete the challenges. After a rewarding breakfast, we went on to more water-based activities which involved "H2O to go", an activity in which we had to fill a container with water using cut pipes to beat the opposing teams. After this activity, we went to the beach pool and lazy river to have some free time to relax and cool down. We ended the day in pairs for the adventure obstacle course, followed by roasted marshmallows and songs by the fire.

On the last day of the camp, to end the trip strong, we went on the mud obstacle course. After a much-needed shower after the mud, the trip was finished off with a meaningful KLA conversation involving the Grade 8's and 11's. After a long, eventful, and knowledgeable trip, we departed back to campus.



ALUMNI

A PEER INTO THE PAST

Written by Kayira Yawe and Samantha Mutsekwa (Grade 12)

An alumnus interview featuring Linda Karabo Mdluli

Linda Karabo Mdluli is a King's alumni whom we have had the privilege of interviewing as homage to his high school graduation a decade ago. Karabo attended the Independent Institute of Education's, Monash South Africa College, pursuing computer, and information sciences as his choice of study. He is now a multi-media designer and photographer who today is still heavily involved with the church and youth, often being found at the school's café, Echo.

Throughout his time, he revealed that his reason for still being involved with the school and church is associated with both his shared beliefs in the school's ethos and values. The school has always created a platform and environment for him to create close and impactful relationships with the people around him, describing its inexplicable power to bring people together through open and interwoven communities and spaces, all having Christ at their centres. Linda today still maintains many of the intimate and earnest bonds with many of the classmates he engaged with between the years of 2009 and 2014, having emphasised the importance of remaining close to high school friends and acquaintances.

TO LINDA, KING'S COLLEGE AND NCCB ARE A COLLABORATIVE COMMUNITY TOGETHER, AND NOT JUST A CHURCH AND SCHOOL ALIKE, SHARING THAT HIS SPIRITUAL GROWTH HAS BEEN ROOTED IN HIS EXPERIENCES IN BOTH.

Linda has achieved many great accolades during the time following high school, including having his work produced on Disney Channel and Disney Plus, as well as working on advertisements for international brands such as Lexus and Toyota. Linda relays a message about the importance of individualism after school, hoping that all high school students may know the importance of self-love, respect and worth, rooting their identity in whom Christ has called them to be. Linda firmly believes that King's offers something unique compared to other schools, offering programmes and support that aid and nurture one's personal growth in Godly leadership, and self-discipline, prefaced by the incredible KLA lessons, camps and seminars run by Jason Sandows and the similarly crucial KLA team.

As a King's alumnus, what advice could you provide for current students?

"Firstly, always continue to forge your relationship with God, because it is the most meaningful relation you can ever have. Always make that your number one priority. Secondly, try your best to keep strong relationships and friendships with those around you regardless of if they are your classmates or teachers, because you never know who you will run into in the future or down the line. Be intentional and thoughtful about the connections, because when you forge a life after high school, those relationships can help support you along the way."





FRESH FRIDAY

THE KING'S COLLEGE

TRUTH

Truth IS ABSOLUTE,
NOT RELATIVE.